This High School Manual can be used for any grade in the 9-12 range if your student needs to cover World History, English.

Meeting Prep. And Service- This schedule is to keep up with meeting preparation for the night Meeting.

NEW- God’s Kingdom Rules! Book scheduled.

1 Credit Bible (or towards your English Credit)

Math-
Teaching Textbooks Algebra I
In order to finish the text in one school year some weeks have 5 lessons/week.

1 Credit Math

World History
A Little History of the World: Illustrated Edition by E.H. Gombrich
Yale University Press Educator’s Guide to E.H. Gombrich’s A Little History of the World

Insight on the Scriptures
See The Good Land” Brochure
Jw.org and wol.jw.org

1 Credit in World History
World Geography
Some map activities are included related to *A Little History of the World*, and you will study “See the Good Land” Brochure.
Geography III by Memoria Press
Rand McNally Classroom Atlas
1 Credit in World Geography

English I – Grammar, vocabulary, reading, writing, and hours from Bible lessons if you do the minimum from the reading list. If your student is an avid reader and reads at least 12 books for the school year with sufficient writing/book reports then you can count one credit in English and one credit in Bible. You can require your student to practice Note-taking for the Public Talk and Assemblies. Note: if your student is an avid reader, writes well and enough you may not need grammar or vocabulary for grades 10-12.
*Wordly Wise 3000* Book 10, 11, or 12
   Answer Key
*Easy Grammar Ultimate Grade 10,11, or 12*
Optional Resource: *Writing with Skill Level 1, 2, or 3* by Bauer for learning advanced writing techniques.

Reading from literature list provided; some have lit guide links
Consider doing one set of Literature Study Guides by Memoria Press per Semester such as: *Treasure Island, Adventures of Robin Hood, Hound of Baskervilles, Tom Sawyer, Little Women, Pride & Prejudice, Jane Eyre*
1 Credit English

**Reading List to choose from (minimum of 6 books)**
Note: Historical fiction may contain violence and or discussions of gods/beliefs.
*Ides of April* by Mary Ray
*Mara Daughter of the Nile* by Eloise Jarvis McGraw
*The Golden Goblet* by Eloise Jarvis McGraw
*The Bronze Bow* Elizabeth George Speare
*Caesar Augustus’ World* by Foster
*City* by Macaulay
*Pyramid* by Macaulay
*Leonardo da Vinci* by Emily Hahn
*The Beduins’ Gazelle* by Frances Temple
*Codes and Ciphers* by Peter Way
*The King’s Fifth* by Scott O’Dell [http://thekingsfifth.weebly.com/plot-summary.html](http://thekingsfifth.weebly.com/plot-summary.html)
*Letters from Rifka* by Karen Hesse (we haven’t read this yet)
*The Endless Steppe* Esther Hautzig
*The Diary of a Young Girl* by Anne Frank
*Parcel of Patterns* by Walsh
*The Merry Adventures of Robin Hood* by Pyle
And more.............
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Week 1 Notes:
Note: not every week will have notes, only when needed.

Reading: choose books from the list or other related Egypt books, or any High School level novel to read. Fill in the title and author under Reading Selection section of your grid.


Reading List for Ancient Egypt:
*Mara Daughter of the Nile* by Eloise Jarvis McGraw HF
*The Golden Goblet* by Eloise Jarvis McGraw HF
*Pyramid* by Macaulay
*Egypt: Engineering an Empire* History Channel video
*A day in the Life of a Pharaoh* E. Helbrough
*Archaeologists Dig for Clues* Kate Duke
*I wonder why Pyramids were built?* Philip Steele
*The Egyptian News* Scott Steedman
*The Ancient Egyptians* Macdonald
*Eyewitness Archeology* DK
*Eyewitness Experts Ancient Egypt*
*Who was King Tut?* Edwards
*The Ancient Egyptians Hands on History* MacDonald
*Mummies* Kids Discover Magazine
*Pyramids* Kids Discover Magazine
*Ancient Egypt* Kids Discover Magazine
*The way things Work* Macaulay
“Reed Boats” Awake! 12-8-05 pg 18

Day 1
Journal- you can write about anything you want to, dreams, poetry, goals, thoughts. Or work with your literature books

History Notes*: This year you will be studying World History- which is a lot to cover in one year, I will give suggestions on books we supplemented with, choose as many as you like.

Use a notetaking method of study for World History you can use a ordinary notebook to write lists, timelines, notes, reports, etc. in. or you can use notebooking pages many can be found online or you can use History Scribe. [http://www.historyscribe.com/](http://www.historyscribe.com/)

You may remember studying this in 6th grade but, let’s review:

It did always seem difficult to match up secular dates with Biblical therefore you should refer to the timeline at the bottom of the brochure *The Bible What is its Message?* for an accurate Biblical Timeline. This is especially true for secular timelines referring to Ancient Egypt.

Look up information on this difference in volume one of the *Insight on the Scriptures volume 1* book under the topic Chronology: Egyptian Chronology and Problems of Egyptian Chronology on page 450.*
Before we begin let’s look at the time frame we are in, write a list of the World Powers into your notebook. See also the chart on pages 12-13 of 6/15/2012 Watchtower. See also Questions from Readers pg 19 of the 6-15-12 Watchtower answering the question: When did the Anglo-American World Power become the seventh world Power of Bible Prophecy?

World Powers
Egypt
Assyria
Babylon
Medo-Persia
Greece
Rome
Anglo-America

Timelines can be fun to do, I would like for you to keep a timeline this year that you add to as you go along, you can break it up into the different world powers. This can be as simple as you like or as complex as you like. Research some different ways to keep a time line or a Centuries Book. Begin laying out what you plan to use for your time line so that you can easily add to it throughout the year.

You can use the reference The Usborne Internet-linked Encyclopedia of World History or Usborne Encyclopedia of the Ancient World Internet-Linked (Skip all of the section “Prehistoric World”)

Day 2
Writing- Making An Outline
Read pages 39-42 of Benefit From Theocratic Ministry School Education
Copy the notes from the box How To Prepare An Outline into your notebook. You will need this information for completing an assignment next week and several times this year.

History Begins Notes*- We will be skipping the first 2 chapters of A Little History of the World by EH Gombrich because we know that history really begins with what Jehovah has taught us through the pages of the Bible. You already know the story of creation and many, many Bible Stories. Today read through pages 321-336 of Insight on the Scriptures Volume 1 It starts with How We Got the Bible – Graphic Features of the Promised Land.
Using a Blank printed out map from http://www.eduplace.com/ss/maps/ copy the map you see on page 329 and how the decedents of Noah spread. Discuss with parent how all nations of men descended from these 3 men.
**Day 3**

**History** Educator’s Guide Questions:

1. What were kings of Egypt called?
2. What is the type of writing that the Egyptians created?
3. Which Pharaoh built the Great Pyramid?
4. How did the Egyptians build the temples and the pyramids?
5. Describe one or two Egyptian gods.
6. What is an obelisk? Are there any Obelisks still standing today? Any located near you? Where?
7. Why is the Sphinx in the shape of a cat?

**Day 4**

**History** Educator’s Guide Questions:

10. Explain the Egyptian’s burial rites.
11. Where can you see mummies and Egyptian art?
12. How do we know so much about Egyptian life?
13. What is the Rosetta Stone?
15. What is papyrus?
16. Which Empire lasted the longest? Egyptian or Roman?
17. What is the Pharaoh Akhenaton known for?