



GRADE 10

JW Edition

WEST BROOKE CURRICULUM
World History & World Geography
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Author

SAMPLE

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SAMPLE

This High School Manual can be used for any grade in the 9-12 range if your student needs to cover World History, English.

Meeting Prep. And Service- This schedule is to keep up with meeting preparation for the night Meeting.

NEW- *God's Kingdom Rules!* Book scheduled.

1 Credit Bible (or towards your English Credit)

Math-

Teaching Textbooks Algebra I

In order to finish the text in one school year some weeks have 5 lessons/week.

1 Credit Math

World History

A Little History of the World: Illustrated Edition by E.H. Gombrich

Yale University Press Educator's Guide to E.H. Gombrich's *A Little History of the World*

Insight on the Scriptures

"See The Good Land" Brochure

Jw.org and wol.jw.org

1 Credit in World History

World Geography

Some map activities are included related to *A Little History of the World*, and you will study “*See the Good Land*” Brochure.

Geography III by Memoria Press

Rand McNally Classroom Atlas

1 Credit in World Geography

English I – Grammar, vocabulary, reading, writing, and hours from Bible lessons if you do the minimum from the reading list. If your student is an avid reader and reads at least 12 books for the school year with sufficient writing/book reports then you can count one credit in English and one credit in Bible. You can require your student to practice Note-taking for the Public Talk and Assemblies.

Note: if your student is an avid reader, writes well and enough you may not need grammar or vocabulary for grades 10-12.

Wordly Wise 3000 Book 10, 11, or 12

Answer Key

Easy Grammar Ultimate Grade 10,11, or 12

Optional Resource: *Writing with Skill Level 1, 2, or 3* by Bauer for learning advanced writing techniques.

Reading from literature list provided; some have lit guide links

Consider doing one set of Literature Study Guides by Memoria Press per Semester such as: *Treasure Island, Adventures of Robin Hood, Hound of Baskervilles, Tom Sawyer, Little Women, Pride & Prejudice, Jane Eyre*

1 Credit English

Reading List to choose from (minimum of 6 books)

Note: Historical fiction may contain violence and or discussions of gods/beliefs.

Ides of April by Mary Ray

Mara Daughter of the Nile by Eloise Jarvis McGraw

The Golden Goblet by Eloise Jarvis McGraw

The Bronze Bow Elizabeth George Speare

Caesar Augustus' World by Foster

City by Macaulay

Pyramid by Macaulay

Leonardo da Vinci by Emily Hahn

The Beduins' Gazelle by Frances Temple

Codes and Ciphers by Peter Way

The King's Fifth by Scott O'Dell <http://thekingsfifth.weebly.com/plot-summary.html>

Letters from Rifka by Karen Hesse (we haven't read this yet)

Facing the Lion by Simone Liebster <http://www.facingthelion.com/>

The Endless Steppe Esther Hautzig

http://my.hrw.com/nsmedia/novelwise_hs/find/bytitlepdf/endlesssteppe_pdfs/endlesssteppe_studentintro.pdf

The Diary of a Young Girl by Anne Frank

Parcel of Patterns by Walsh

The Merry Adventures of Robin Hood by Pyle

And more.....

West Brooke Curriculum

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Week 1	Date:					Grade
Meeting Prep./ Service	<input type="checkbox"/> Treasures from God’s Word <input type="checkbox"/> Apply Yourself to the Field Ministry <input type="checkbox"/> Living as Christians <input type="checkbox"/> Service <input type="checkbox"/> jw.org >About Us >Frequently Asked Questions >Are Jehovah’s Witnesses a Cult? <input type="checkbox"/> <i>God’s Kingdom Rules</i> chapter 1					
Math:	Lesson 1	Lesson 2	Lesson 3	Lesson 4		
<i>Wordly Wise 3000</i>	Lesson 1a	1b	1c			
<i>Easy Grammar Ultimate</i>	Day 1	Day 2	Day 3	Day 4	Day 5	
Writing	Journal	Making An Outline	Literature	Literature		
<i>Writing with Skill</i>	Week 1 Day 1	Day 2	Day 3	Day 4		
<i>A Little History of the World</i>	Notes* and begin timeline, research	History Begins Notes*	Read Ch. 3 from <i>A Little History The Land by the Nile</i>			
Educator’s Guide for <i>A Little History</i>			Ch.3 questions 1, 3-7, 9	Ch. 3 Questions 10-13, 15-17		
<i>Geography III</i>	<input type="checkbox"/> <i>Text</i> Read Introduction (pp. 6-10) <input type="checkbox"/> <i>Workbook:</i> Unit 1 <input type="checkbox"/> Comprehension Questions 1-8	Workbook: Unit 1 <input type="checkbox"/> U.S. Review (pp. 8-9)		Classroom Atlas <input type="checkbox"/> Study pp. 9-15, 22-35, and pp. 40-41	Audio Drama <i>Jehovah’s Judgment against Law-Defying People</i>	
Elective						
Elective						
Reading Selection						

Week 1 Notes:

Note: not every week will have notes, only when needed.

Reading- choose books from the list or other related Egypt books, or any High School level novel to read. Fill in the title and author under Reading Selection section of your grid.

Literature Writing Ideas for the two Historical Fictions: *Mara, Daughter of the Nile*, and *The Golden Goblet*: Book report. Chart character study pick two characters in a story to compare and contrast. Find the Climax of the story and write a page. Write a page on the Setting of the story.

Reading List for Ancient Egypt:

Mara Daughter of the Nile by Eloise Jarvis McGraw HF

The Golden Goblet by Eloise Jarvis McGraw HF

Pyramid by Macaulay

Egypt: Engineering an Empire History Channel video

A day in the Life of a Pharaoh E. Helbrough

Archaeologists Dig for Clues Kate Duke

I wonder why Pyramids were built? Philip Steele

The Egyptian News Scott Steedman

The Ancient Egyptians Macdonald

Eyewitness Archeology DK

Eyewitness Experts Ancient Egypt

Who was King Tut? Edwards

The Ancient Egyptians Hands on History MacDonald

Mummies Kids Discover Magazine

Pyramids Kids Discover Magazine

Ancient Egypt Kids Discover Magazine

The way things Work Macaulay

“Reed Boats” Awake! 12-8-05 pg 18

Day 1

Journal- you can write about anything you want to, dreams, poetry, goals, thoughts. Or work with your literature books

History Notes*- This year you will be studying World History- which is a lot to cover in one year, I will give suggestions on books we supplemented with, choose as many as you like.

Use a notetaking method of study for World History you can use a ordinary notebook to write lists, timelines, notes, reports, etc. in. or you can use notebooking pages many can be found online or you can use *History Scribe*. <http://www.historyscribe.com/>

You may remember studying this in 6th grade but, let's review:

It did always seem difficult to match up secular dates with Biblical therefore you should refer to the timeline at the bottom of the brochure *The Bible What is its Message?* for an accurate Biblical Timeline. This is especially true for secular timelines referring to Ancient Egypt.

Look up information on this difference in volume one of the *Insight on the Scriptures volume 1* book under the topic Chronology: Egyptian Chronology and Problems of Egyptian Chronology on page 450.*

Before we begin let's look at the time frame we are in, write a list of the World Powers into your notebook. See also the chart on pages 12-13 of 6/15/2012 *Watchtower*. See also *Questions from Readers* pg 19 of the 6-15-12 *Watchtower* answering the question: When did the Anglo-American World Power become the seventh world Power of Bible Prophecy?

World Powers

Egypt

Assyria

Babylon

Medo-Persia

Greece

Rome

Anglo-America

Timelines can be fun to do, I would like for you to keep a timeline this year that you add to as you go along, you can break it up into the different world powers. This can be as simple as you like or as complex as you like. Research some different ways to keep a time line or a Centuries Book. Begin laying out what you plan to use for your time line so that you can easily add to it throughout the year.

You can use the reference *The Usborne Internet-linked Encyclopedia of World History* or *Usborne Encyclopedia of the Ancient World Internet-Linked* (Skip all of the section "Prehistoric World")

Day 2

Writing- Making An Outline

Read pages 39-42 of *Benefit From Theocratic Ministry School Education*

Copy the notes from the box How To Prepare An Outline into your notebook. You will need this information for completing an assignment next week and several times this year.

History Begins Notes*- We will be skipping the first 2 chapters of *A Little History of the World* by EH Gombrich because we know that history really begins with what Jehovah has taught us through the pages of the Bible. You already know the story of creation and many, many Bible Stories.

Today read through pages 321-336 of *Insight on the Scriptures Volume 1* It starts with How We Got the Bible – Graphic Features of the Promised Land.

Using a Blank printed out map from <http://www.eduplace.com/ss/maps/> copy the map you see on page 329 and how the decedents of Noah spread. Discuss with parent how all nations of men descended from these 3 men.

Day 3

History Educator's Guide Questions:

1. What were kings of Egypt called?
3. What is the type of writing that the Egyptians created?
4. Which Pharaoh built the Great Pyramid?
5. How did the Egyptians build the temples and the pyramids?
6. Describe one or two Egyptian gods.
7. What is an obelisk? Are there any Obelisks still standing today? Any located near you? Where?
9. Why is the Sphinx in the shape of a cat?

Day 4

History Educator's Guide Questions:

10. Explain the Egyptian's burial rites.
11. Where can you see mummies and Egyptian art?
12. How do we know so much about Egyptian life?
13. What is the Rosetta Stone?
15. What is papyrus?
16. Which Empire lasted the longest? Egyptian or Roman?
17. What is the Pharaoh Akhenaton known for?