

# West Brooke Curriculum

**Level 2 Language Arts & Bible**

**Lesson Plans**

**by**

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SAMPLE

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## **West Brooke Curriculum**

### **Spelling**

MP Traditional Spelling II set (the Teacher Guide with this schedules Classical Phonics & Phonics Flashcards)

### **Language Arts**

A major part of our Language Arts is reading! A list is provided to pick from, read as many of the titles as the student can. Narration is a Charlotte Mason method of reading comprehension. Basically just get your kids to tell you what is going on in the story, their version of it. This goes for ones they are reading on their own as well as ones you are reading out loud.

Reading aloud to your kids is a great way to bond with them. I suggest that you choose a couple of books to read aloud to them for the year. We have a great time when we do this, it develops reading comprehension better than any workbook ever dreamed of, it increases reading ability, vocabulary, and future writing abilities. This is especially important if you have students with any learning disabilities or are reluctant readers. Even Dads will enjoy this when you read out loud this is great for trips, and who knows maybe Dad will enjoy helping with this part of homeschooling. It can be a family event!

Writing will be a variety. We will do some copy work. I will leave it up to the discretion of the Home Teacher how much the student is to copy as each student's abilities vary.

First Language Lessons 2

Writing With Ease Level 2 Workbook (Deluxe)

Evan-Moor Skill Sharpeners Reading 2

Literature Study (Deluxe) (the Teacher Guides with these schedules Classical Phonics & Phonics Flashcards)

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## **Booklist for 2nd Grade**

### **Textbooks**

*What your 2<sup>nd</sup> Grader Needs to Know* by ED Hirsch Jr. Revised and Updated Edition: c2014

First Language Lessons 2

Spelling --- your choice

D'Nealian Handwriting Grade 2 (optional)

Evan-Moor Skill Sharpeners Reading 2

Writing With Ease Level 2 Workbook

Literature study of *Prairie School*

Literature study of *Courage of Sarah Noble*

*Animal Folk Tales of America* Literature study (Optional)

*Children Activities from* [www.jw.org](http://www.jw.org)

Library books from the children's department use what is available at your library; I will give some title suggestions but it is best to just use what your library has.

### **Assigned Reading List:**

*Frog and Toad Together* by Arnold Lobel

*Henry and Mudge Collector's set* by Cynthia Rylant (First 6 books)

*Ready to Read Living in..... collector's set Level 2* (6 books) (Italy, Brazil, China, Mexico, India, South Africa)

*Mouse Tales* Lobel

*Animal Folk Tales of America*

*Prairie School*

*Courage of Sarah Noble*

*Nate the Great and the Wandering Word*

*The Clue of the Left-Handed Envelope/The Puzzle of the Pretty Pink Handkerchief: Third-Grade Detectives #1-2* by George E. Stanley

*Nate the Great and the Wandering Word*

*RA Appleblossom the possum* by Sloan

*RA Tale of Despereaux* by Kate DiCamillo

*RA Henry & Ribsy* by Cleary

*RA Runaway Ralph* by Cleary

*RA Muggie Maggie* by Cleary

*RA Gooney Bird Green* by Lowrie

## **Reading List for 2<sup>nd</sup> Grade**

**RA= a good read aloud by parent**

Poetry: *Where the Sidewalk Ends* by Shel Silverstein

Poetry: see poetry section in *What your Second Grader needs to Know*

Poetry: *My Parents think I'm Sleeping* by Jack Prelutsky

Poetry: *Random House Book of Poetry for children* selected by Jack Prelutsky

Poetry: *Favorite Poems Old and New* by Helen Ferris

*Mouse Scouts* by Sarah Dillard

*Mouse Scouts Make a Difference* by Sarah Dillard

*Pony Scouts (series) (I Can Read)*

*Owl at Home* by Arnold Lobel

Any *I Can Read Book* at your child's level

*Daniel's Duck Bulla*

*Amelia Bedelia (series)*

*Titanic: Lost and Found* Donnelly

*Frog and Toad* Lobel (series)

*Berenstain Bears (series)*

*Greg's Microscope* Selsam

*Out on the Prairie* Bateman

*Mouse Tales* Lobel (series)

*The fire Cat (I Can Read Level 1)* by Esther Averill

*Hill of Fire* by Lewis

*Nate the Great (series)* Weinman

AND MANY MORE.....

Abbreviations:

RA: read aloud (by parent)

*2nd Grader: What your 2<sup>nd</sup> Grader Need to Know* book

h.w.- hand writing workbook

g- *Awake!* Magazine

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Internet sites: links to internet sites are provided as part of this manual; none of which are affiliated with West Brooke Curriculum. West Brooke Curriculum is not responsible for the content or changes to these websites. Parents check sites first before allowing children to do so. If there is a broken link use a search engine to find something similar.

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Week 1	Date:	Date:	Date:	Date:	Date:
Bible	<i>Learn from Great Teacher Chapter 1</i>		Picture Activity: Rebekah's Fine Qualities	Listen to a magazine article	
<i>Reading Workbook</i>	Skill Sharpener Reading p. 8	Skill Sharpener Reading p. 9	Skill Sharpener Reading p. 10	Skill Sharpener Reading p. 11	
Spelling	Lesson 1	→	→	→	Test
First Language Lessons 2	Lesson 1	Lesson 2	Lesson 3		
Parent Read Aloud	Gooney Bird Green	→	→	→	
Student Reading	<i>Frog &amp; Toad Together: A List</i>	<i>Frog &amp; Toad Together: The Garden</i>	<i>Frog &amp; Toad Together: Cookies</i>		
<i>Writing with Ease</i>	Week 1 Day 1	Day 2	Day 3	Day 4	

## **Week 1**

### **Saying of the Week: Back to the Drawing Board**

**Bible/ Qualities:** Go to [www.jw.org](http://www.jw.org) to download this activity under the Children section. *Rebekah's Fine Qualities*. See also: *Teach your Children Brochure Lesson 2* Rebekah wanted to make Jehovah Happy  
What qualities would you like to imitate?  
You can also find *Learn from the Great Teacher* under publications at this site.

**Poetry:** Parents select a Poetry book from the library (see list in the introduction of these lesson plans) or start collecting children's poetry books for your home library. Each week select a 'poem of the week' to read aloud to your child. Children can then compete with their siblings or other homeschooling children in a game called The Great Poetry Race. Each week the student is to try and read the selected poem aloud to as many people as possible: siblings, parents, grandparents, neighbors, friends, etc. and keep a tally. The student who gets the most wins a small prize (anything, a sticker, a snack, a game night, stay up extra 15 minutes, whatever prize you like). Using this competition will increase student's reading fluency.

**Spelling:** You may wish to have your students practice their words on [www.spellingcity.com/](http://www.spellingcity.com/)

I like the *Traditional Spelling II Program* for this grade level as it integrates Phonics in with it by using *Classical Phonics* and the *Phonics Flashcards* by Memoria Press. You can use any spelling program you wish or even choose your own words from student reading. A Second Grade Teacher's blog I was reading recommended giving a pretest at the beginning of the week and then only working with the words the student does not know. She also recommended if they knew some of the words to add in a few bonus words with similar spelling as extra practice. Some students are Natural Spellers and others must work at it.

**Parent Read Aloud:** Parents continue to Read-aloud books above your child's level during Grade 2. If one is not suggested, choose any from the list at the beginning of these lesson plans or one of your own choice. You may also substitute a suggested title for any you choose.

*What your Second Grader Needs to Know: Poem: Bed in Summer*  
*The Blind Men and the Elephant*

[http://www.houghtonmifflinbooks.com/kids/resources/GooneyBirdGreene\\_discussionguide.pdf](http://www.houghtonmifflinbooks.com/kids/resources/GooneyBirdGreene_discussionguide.pdf) -see the first page of this guide (not required) Have students orally narrate to you what they got out of each reading.

**Student Reading:** Books will be suggested or choose books from the list at the beginning of this manual or other library books. Have your child read small books every day. Merge into chapter books by end of year.

**Writing Ideas:**

Parents there are a lot of writing assignments this year between the First Language Lessons, Spelling, D'Nealian Handwriting, writing assignments, and for advanced students Literature Study Guides. You may not get to all of it every week, at least you will have lots of writing ideas to choose from, mix it up. Also, I would suggest breaking it up a little, having them do some early in the morning, some during school, and some later in the afternoon or after supper.

Note: Parents you know how much your child can handle from the whole paragraph to just part of it; also whether they copy in print or cursive, you may have to model it for them for cursive, write leaving an empty line under the one you wrote so that they can copy each line correctly. Choose from the following:

·pp. 6-13 of D'Nealian Handwriting (optional)

·Writing Details in Sentences: You can write a story about you or about your family. Use sentences that have details and tell your feelings. You can tell about something you did together, tell what happened. A sentence tells a complete thought. It begins with a capital letter. It ends with punctuation such as a period, a question mark, or an exclamation point.

·Copywork: from "Wash and Dry Your Hands!" Article g98 11/22 p. 31

- Use warm running water and mild soap.
- Rub hands together until a soapy lather appears; rub for at least 15 seconds.
- Rinse hands under warm running water.
- Dry with a clean towel.