

LA LEVEL 1

JW Edition

WEST BROOKE CURRICULUM Level 1 Language Arts & Bible Lessons SAMPLE

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Textbook List

What your First Grader Needs to know {Revised & Updated c2014}

First Start Reading E student and Teacher

MP Classical Phonics

MP Phonics Flash Cards

MP Traditional Spelling I set

First Language Lessons level 1

Writing with Ease Level 1 workbook

D'Nealian Handwriting Grade 1

WBC My First Grade Copyworkbook

Storytime Treasures & literature books

More Storytime Treasures & literature books

Evan-Moore Skills Sharpeners Reading 1

Green Light Readers: Dodsworth series: In New York, In Paris, In London, In Rome, In Tokyo

Jw.org

NOTE: the easiest way to find a reference on jw.org is to type in the title/reference into the search tool



Parent Read-Aloud Library List

RA= a good read-aloud by parent; choose several to read this year

RV Usborne Illustrated Stories of Aesop

RA Mouse and the Motorcycle Beverly Cleary (series)

RA Mary Poppins Travers, P.L

RA The Random House Book of Poetry for Children Collected by Jack Prelutsky

RA Aesop's Fables

RA Doctor Doolittle Hugh Lofting

RA Little House books Wilder (any in series) Farmer Boy

RA The Wind in the Willows Kenneth Grahame

RA: E.B. Whites: Stuart Little

RA: Englebert the Elephant by Tom Paxton

RA Into the Woods: John James Audubon Lives His Dream by Robert Burleigh

And more.....

Charlotte Mason Style Books

Beautiful Stories from Shakespeareby Edith Nesbit

Just So Stories, by Rudyard Kipling

Parables from Nature, by Margaret Gatty, selections. A modern English paraphrase is available

Charlotte's Web, by E.B. White

King of the Golden River, by John Ruskin

And more.....



Student Library Reading List

Leveled Readers:

Any I Can Read Book at your child's level Scholastic Leveled Readers
Step into Reading
Green Light Readers
My First Readers
My First I Can Read
Frog and Toad Lobel (series)
Mouse Tales Lobel (series)
If you give a Mouse a cookie Numeroff
Little Critter Mercer Mayer (series)
Billy and Blaze (series)
And more.,,,,,,,,,,,,,



Extras

Reading: Parents pick books to read aloud to your children from the RA list at the beginning of this manual or other books you find at your library. Read something aloud every day. Children should be reading daily, see the list at the beginning of this manual as well as science and social studies books throughout. Use your library well! Suggestion: pick up 3 to 4 weeks' worth of books. You can usually renew the books by phone or internet. This way you will only have to go to the library once a month. With your library card and your child's you can check out 40 to 50 books depending on the limit.

Spelling: you can use sight words & Dolch words: http://www.spelling-words-well.com/
Use this website as a fun way to practice spelling words. http://www.spellingcity.com/

Writing: to supplement writing you can include lapbooking or notebooking to the science and/or history. Don't expect a whole lot from first graders. Maybe 2 to 3 sentences about a topic, or a list. Allow them to do lots of drawing and you can use old Awake! and Watchtower magazines for them to cut out pictures to glue on lapbooks or notebooking pages.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
Bible	Listen to this week's Bible Reading together:				
	Creative Days Joy Jehovah Designed wonderful things Prepare a comment for a meeting for this week				
My First Gr. Copywork book	Tropara a con	Apple a Day keeps the Doctor Away	Capital letters	YOUR	
Classical Phonics	Review Letters pp. 10-14	Review letters pp. 15-19	Review letters pp. 20-24	Review letters pp. 25-29	Review letters pp. 30-35
First Grader Needs to Know			Poem: Little Sally Walker & If Wishes were horses	The Boy who Cried Wolf	
First Start Reading E	Some of you started this in Kindergarten and hopefully have completed Book D before Grade 1, if needed review Book D and do Book E this year. These lessons are more advanced than MCP Phonics and will not line up. First Start should really help your child learn to read fluently. As time permits review as much of Book D lessons/stories if you have Book D. This week complete the Phonics Review in notes below.				
Spelling	Lesson 1 Day 1 & Practice sheets column 1 (pencil)	Day 2 & Practice sheets column 1 (colored pencil)	Day 3 & Practice sheets column 2 (pencil)	Day 4 & Practice sheets column 2 (colored pencil)	Day 5 & Test
First Language Lessons	Lesson 1	Lesson 2	Lesson 3		
Writing with Ease	Week 1 Day 1	Day 2	Day 3	Day 4	
Handwriting	Complete all of Unit 1 together this week	→	→	→	→

Week 1 Notes:

Saying of the Week: An Apple a Day keeps the Doctor Away

Bible: Discuss with student how the creative day can be thousands of years long. Some creative days may have overlapped other creative days. Dinosaurs lived long before Jehovah made man, thus they must have lived during the creative days. (see Awake! Reference below on dinosaurs) For more information on Creative days: The Bible's Viewpoint Did Each Creative Day Always Finish What It Started? g91 6/8 pg12-15

Lessons You Can Learn From the Bible section 1

Lesson 1: God made Heaven and Earth

Lesson 2: God made the First Man and Woman

Our Reasons for Joy Activity on jw.org >Become Jehovah's Friend; see also activity: Jehovah Designed Wonderful Things

Go to www.jw.org to listen to a current magazine article.

Classical Phonics- Review letters this week, you will also follow the directions in Traditional Spelling 1 for Classical Phonics and Phonics Flashcards.