

# Kindergarten

Ready to Read

Sample

West Brooke Curriculum

by Jennifer Westbrook

# Kindergarten Ready to Read Manual

Lesson Plans for the child that is ready to learn to read.

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By Jennifer Westbrook

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JW Edition

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WBC Ready to Read Kindergarten Textbooks:

Evan Moor Skill Sharpeners Math K  
WBC Kindergarten Ready to Read Student Pages  
Evan Moor Smart Start Read & Write K  
Evan Moor Top Student K  
Christian Liberty Nature Reader book K  
Usborne Illustrated Stories from Aesop  
Biscuit Phonics Fun Box set  
Paw Patrol Phonics Box set  
Berenstain Bears Phonics fun set  
Mouse & the Motorcycle  
Charlotte's Web

Supplemental Audio book:

James Herriot's Treasury for Children (purchase audio book from Audible or audiobooks.com)

Supplemental reading programs:

First Start Reading Program Books A-C; and D for advanced students (See separate schedule)

My Book of Bible Stories OR

Lessons you Can Learn from the Bible- 2017 Convention Release/ JW Library App

<http://www.eduplace.com/ss/maps/>

Abbreviations:

CL Nature Reader: *Christian Liberty Nature Reader Book K*  
*Aesop Fables*: Usborne Illustrated Stories from Aesop  
Top Student: Evan Moor Top Student K Workbook  
SS Math K: Evan Moor Skill Sharpeners Math K workbook

Basic Instructions:

Study during the school year in Units or sections of study based on one or two main topics. It is not necessarily expected for you to find or read all of the suggested books throughout the manual; they are just suggestions and to give you ideas of what to look for. It might be easier to look for topics at the library and then just check out what is available at *your* library. Have a large selection though to encourage interest in books. You can get a nice size basket to keep your library books in and allow your children to look through them anytime they wish. Kids will learn a lot by looking at picture books. You might want to make a rule though that when they are done looking at the books they have to put them all back in the basket.

The library is your friend while you homeschool; and at times you may use it more than at other times but it can save you a bundle. Elementary students can learn *a lot* from picture/reader books! Find out your limits at your local branch: how many books /items per card and how long can you have them. Ours is 25 items per card and 3 weeks on books, 1 week on movies. So we would plan on going to the library once every 3 weeks and check out a lot of books up to our limit. As soon as your child can write her name, sign her up for her own card and allow her to pick books she wants to “read” (or have read to). Find the leveled readers section of your library and start with the lowest reading level and work your

way through the levels as your child progresses. Many libraries will allow you to renew books by phone or internet. Some allow you to request a list of books via the internet and you pick them up when they are ready.

Teaching reading: this manual teaches basic reading and writing by learning several letters per month in a common order used by Kindergarten teachers. This will not follow a phonics workbook in order, so I suggest just using the appropriate pages from the workbook as you go along. I highly suggest picking up lots of leveled readers from the library as you go along and help your child read as many as possible. You may be able to find readers online as well.

You can find lots of helpful information on reading, reading problems, etc. at <http://www.hslda.org/>

Bible: I'm sure you have been reading *My Book of Bible Stories* all along, but it would be good to cover it again this year. Now scheduled as an option is our new release *Lessons You Can Learn from the Bible* found on our JW Library App. My best memories of Bible stories and characters come from this book. Lots of fun stuff is available online now too at [jw.org](http://jw.org). You can also have your child listen to the Bible reading for the week on audio. Allow your child to use old Awake! and Watchtowers to cut out pictures to glue on pages as collages to go along with whatever they are studying.

NOTES: If your child can't keep up with the reading/letters at the pace of this manual it is okay to slow down & repeat what is needed or add in additional work with the same letters & sight words until they are learned. Every child learns at a different pace. If you find some of the suggested sentences for reading/writing are too difficult for your child feel free to adjust them or make up some of your own. When learning letters in this manual *focus on teaching the sounds the letters make and blending those sounds together to form words*. The name of the letter and alphabetical order can be learned later once reading of those sounds has been mastered.

Many of the books on the lists below except for the "I can read book list" are intended for the parent to read aloud to the child. Also the book lists within the manual by topic are mainly intended for the parent to read aloud.

The Grid Schedule is now by the week. For the first two months the notes are by the week as well; after that the notes are by the month.

This manual can be started anytime during the year when your child is ready to learn to read.

*Suggested reading Library List provided on the full manual.*

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
Bible	Creative days				
Math: Top Student K Workbook	pp. 142-143	p. 144	p. 145	p. 146	p. 147
Ready to Read	Sound Ss. Sing ABC song.	Write Ss in many different fonts & colors. Compare capital to lower case Ss.	Sound Tt. Sing ABC song. Rhyming Words -at.	Write Tt in many different fonts & colors. Rhyming Words -at. Compare capital to lower case Tt.	Review Ss and Tt. Rhyming Words -at. Write: My name is ____.
Read & Write	Octopus in the Sea	→	A Curious Goat	→	→
Top Student workbook	p. 52-53	p. 190	p. 54-55	p. 188	pp. 228-229
Sight Words	Student's first name	my, is, the, at (first name) Compare capital to lower case in name	my, is, the, at (first name)	my, is, the, at (first name)	my, is, the, at (first name)
Read-Aloud	CL Nature Reader: S is for Snake	<i>Aesop Fables:</i> Tortoise & Eagle	CL Nature Reader: T is for Turtle	<i>Aesop Fables:</i> Hare & Tortoise	
Reading	<u>Book Basket:</u> fill a basket with books from the library that you can read to your child and beginner books, emphasize that all books from the basket must be returned to the basket. Read 15 to 20 minutes each day				

## **Week 1 Notes:**

### **Bible Ideas:**

Creative days-

*My Book of Bible Stories 1-6 OR*

*Lessons You Can Learn from the Bible lessons 1-4*

*Genesis 1- 2:4*

Cut out pictures of stages of creation and make a collage using old Awake! & WTs

Online- [www.jw.org](http://www.jw.org): >CHILDREN >BECOME JEHOVAH'S FRIEND >SONGS: The Miracle of Life

>CHILDREN >BECOME JEHOVAH'S FRIEND >VIDEOS: Jehovah Created all Things, Jehovah Designed all Things

>CHILDREN >BECOME JEHOVAH'S FRIEND >ACTIVITIES: Jehovah Designed Wonderful Things!,  
Bookmarks to Keep

>CHILDREN >PICTURE ACTIVITIES > what can we learn from Cain & Abel, Jeh. Makes humans

### **Additional Math Activities:**

Oral counting 1-10

Counting sets of objects from 1-5, 1-10

Child's birthdate, address, and phone number

Shapes: work with hands-on shapes (buy or make some) (Top Student workbook)

Concept: yesterday, today, and tomorrow

Supplement: *Usborne Then and Now*

## Ready to Read; Phonics and letters:

Study the sounds: Ss and Tt this week. Learn to spell and recognize the child's name (first name at least, first and last if possible). Focus on learning the sounds each letter makes and blending them together to form words; the name of the letter and alphabetical order can be learned later.

Sing ABC song to learn alphabetical order.

AVKO foundation recommends exposing children to different fonts for each letter.

Beginning sounds:

"How many words can you name that start with S?" soap, suit, sit, sat, set, sun, sandwich, soup, sour.....

"How many words can you name that start with T?" tiger, tickle, tip, tap, tug, top, turtle, tower, tepee, tiny, treat, tiptoe.....

Use *WBC Ready to Read* student pages Month 1 to practice

Work with sight words, (make flash cards)

Sight words	
(child's name) my is at the	Name a

Practice rhyming words that end in -at. Explain that in these words the student is hearing the "t" sound at the end of the word.

-at		
Cat Mat sat	Fat Hat rat	Pat Bat vat

Ready to Read; Practice writing and reading this sentence:

My name is \_\_\_\_\_.

Learn all the letters in the child's first name.  
Compare capital letters to lower case letters.

# Kindergarten Ready to Read

## Science & Social Studies Guide

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### *Textbook List*

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Evan Moor Skill Sharpeners Science K workbook (SS Science K)

NG Reader Seed to Plant

*NG Readers level 1 Weather*

Usborne My First Ref Book about Nature

Usborne First Encyclopedia of Seas & Oceans

Usborne The Outdoor Book

Usborne YB Woodland Creatures

Usborne B Farm Animals

Usborne B Your Body

Usborne YB Baby Animals

Usborne YB Bugs

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*Usborne Children's Picture Atlas*

Evan Moor Skill Sharpeners Geography K workbook (SS Geography K)

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Usborne YB Night & Day Animals\*

Usborne YB Seasons\*

Usborne YB Seashore\*

\*these titles are in the WBC Jr. Kindergarten JW Bundle

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
<i>Science</i>	Introduction to Science	Tools	Turtles	Experiments	Field Trip
Top Student	p. 272	p. 273	p. 274		
Science Notes:	<p>Introduction to science- science involves the world around you. Living and Non-living. Take a walk, discuss living and non-living things in the environment such as rocks, soil, plants, trees, animals, the sky, the sun, etc.</p> <p>Tools- discuss tools that can be used and experimented with for the school year: measuring cups, funnel, outdoor thermometer, ruler, scissors, kitchen utensils, rubber-bands, compass, etc. (allow them to experiment with a variety)</p> <p>Measuring cups from the kitchen and a bin of dry rice are great for discussing &amp; experimenting with fractions.</p> <p>Turtles-</p> <p>Bible- Do not give up! Persevere in what is fine. Galatians 6:9, 2 Thessalonians 3:13, 2 Corinthians 4:1</p> <p>Make a turtle with two paper plates and construction paper, googly eyes, etc. color outside of two paper plates green, glue arms, legs, head, and tail to stick out from inside of one paper plate, staple or glue second paper plate on top.</p> <p>Draw and label a turtle.</p> <p>Outside activity- discuss how turtles move &amp; how rabbits move, allow students to demonstrate.</p> <p><u>Books:</u> <i>Usborne Illustrated Stories from Aesop</i> The Hare &amp; the Tortoise <i>Usborne Look Inside Science</i></p> <p><u>Library books:</u> <i>Mr Putter and Tabby Run the Race</i> by Cynthia Rylant (c. 2008) The Hare and Tortoise (Aesop Fable) <i>Usborne Science Activities</i> (or any science experiment book)</p> <p><u>Field trip idea:</u> observe turtles at a pond or zoo near you; always discuss safety in an outing!</p> <p>Use any experiment book to practice hands-on experiments</p>				
<i>Social Studies:</i>	<p>Community leadership- discuss role of parent, teacher, supervisor, elder, ministerial servant, librarian, etc.</p> <p><u>Books:</u> <i>Usborne Children's Picture Atlas: The Universe</i></p> <p><u>Library Books:</u> (any book on community leadership) <i>Usborne Talkabout book Then and Now</i></p>				

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