



# GRADE 7

JW Edition

WEST BROOKE CURRICULUM

Saxon Math Schedule

For use with Level 7 Science

SAMPLE

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## **Booklist for 7<sup>th</sup> Grade**

### **Textbooks**

Math: Saxon math

### **Language Arts**

*Easy Grammar: Plus Student Workbook*

*Easy Grammar: Plus Teacher's Edition*

*Evan-Moor Daily 6-Trait Writing 7*

*Typing Instructor Deluxe* program or any typing program (look for on Amazon)

optional Literature study: *The Adventures of Robin Hood* by Roger Lancelyn Green

Robin Hood Student Study Guide

Robin Hood Teacher Guide

### **Optional:**

*Spelling Workout Level G* or *Building Spelling Skills 6*

Houghton Mifflin Harcourt Test Prep book for grade 7 (last 9 weeks of the school year)

### **History /Geography**

*Story of the World Volume 2: the Middle Ages* by Susan Wise Bauer

*Story of the World Volume 3: Early Modern Times* by Susan Wise Bauer

*Story of the World Test & Answer Key for Volume 2 & 3*

*Story of the World volume 2 & 3 Activity book* (optional)

*The Usborne Internet-Linked Encyclopedia of World History* (optional reference for grades 6-Highschool) Sections: Medieval World and first part of The Last 500 Years would go along with this school year.

Blank maps (try this site) <http://www.eduplace.com/ss/maps/>

### **Health-**

*Questions Young People Ask Answers that Work* volume 1 & volume 2

**Reading- Choose at least 6 novels for the year however 9+ would be better**

**Note for Historical Fiction:** we have read a lot of Historical Fiction and it really helps to visualize history, read at parental discretion, many historical fictions will have some violence due to wars, cruelty, etc. Read reviews about the book before you decide if it is right for your family.

*Black Horses for the King* by Anne McCaffrey HF2- chapter 1

*The Great and Terrible Quest* by Margaret Levett HF2- chapter 5

*Adam of the Road* by Gray HF2- chapter 11

*Summer of the Monkeys* by Wilson Rawls Summer of Monkeys study Guide for movie but has good questions and writing ideas <http://www.dcmp.org/guides/10031.pdf>

*Catherine, Called Birdy* by Karen Cushman HF2- chapter 20

Quiz: <http://www.bookrags.com/studyguide-catherine-called-birdy/free-quiz.html> Study Questions:

[http://www.houghtonmifflinbooks.com/readers\\_guides/cushman/catherine.shtml](http://www.houghtonmifflinbooks.com/readers_guides/cushman/catherine.shtml)

*The Beduins' Gazelle* by Frances Temple HF2- chapter 1

*The Shakespeare Stealer* by Gary Blackwood HF2- chapter 33

*The Second Mrs. Giaconda* by E.L. Konigsburg HF2- chapter 30

*Sing Down the Moon* by Scott O'Dell

*My Side of the Mountain* by Jean Craighead George

AND MORE.....

This manual is for the use of one family to be used/printed as needed. You ARE NOT permitted to sell, loan, or copy this manual for someone else either in print or electronically. You can use it for multiple children in your immediate family.

Disclaimer: This manual is sold with the understanding that the author is not engaged in rendering educational services. This is sold as a guide only with the understanding that it is the parent's responsibility to educate their own children. The author disclaims any liability incurred as a consequence directly or indirectly of the use and application of any of the suggestions or contents of this manual. Parents are responsible for complying with all homeschooling laws within their own state/country.

Internet Links: Throughout the manual are internet links to outside sources not affiliated with West Brooke Curriculum. Parents please check the websites first. Broken links are out of my control; please use an online search engine to find something similar.

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<http://westbrookecurriculum.com/>

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Week 1	Date:	Date:	Date:	Date:	Date:
Bible	<input type="checkbox"/> Treasures from God's Word <input type="checkbox"/> Apply Yourself to the Field Ministry <input type="checkbox"/> Living as Christians <input type="checkbox"/> 4-6 pages from <i>Jehovah's Witnesses Proclaimers of God's Kingdom</i> <input type="checkbox"/> * <i>How to Change Your Dominate Mental Attitude</i> study project				
Math	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Spelling (optional)	Lesson 1	→	→	→	Test
Easy Grammar <b>Teacher Ed.</b>	<b>Parent:</b> Read p. xii, photocopy assessment p. xiii-xx & p. 4 & 7	<b>Parent:</b> hang p. 4 on the wall for reference.	<b>Student:</b> Take Pre-Assessment Test	→ Play Preposition Bingo pp. 5-7	Play Preposition Bingo pp. 5-7
Typing	One lesson	One lesson	One lesson	One lesson	
6-Trait Writing	Unit 1 Week 1: Day 1	Day 2	Day 3	Day 4	Day 5 Writing Prompt
Writing	Dictation				
History	*See notes	When were God's People held captive by Babylon the Great? W16 March pp. 29-32.			
YPA			YOUNG PEOPLE ASK How Responsible Am I? jw.org >Teens >YPA >Identity	YOUNG PEOPLE ASK Why Should I help others? jw.org >Teens >YPA >Identity	
Reading Selection	Poem: <i>Casey at the Bat</i>				

## Notes for Week 1

**Bible schedule:** write up a schedule that will work well for your family and for when your night meeting is and get used to following that routine each week; just check off what is accomplished each week in the grid schedule. I would suggest that you divide up the meeting prep for your night meeting over two days; the day before and the day of; for example:

If your meeting is on Tuesday night:

*Monday morning* prepare for the Congregation Bible Study and Apply Yourself to the Field Ministry  
*Monday night* listen to the Bible reading together in audio from jw.org- add notes to your workbook  
*Tuesday morning* finish up Treasures from God's Word and Living as Christians from your workbook and review Apply Yourself to the Field Ministry

**Bible:** \**How to Change Your Dominate Mental Attitude* study project  
Find STUDY ARTICLE 24 Overturn Every Reasoning That Is Against the Knowledge of God! On Jw.org  
The Watchtower—Study Edition | June 2019  
Read the theme scripture 2 Corinthians 10:5  
Review the Box: Transformed or Disguised?  
Study the chart: HOW TO CHANGE OUR DOMINANT MENTAL ATTITUDE (copy into your notebook, or print out and paste into your notebook)  
Read and meditate on all the thought-provoking questions in Paragraph # 13, Read all the referenced scriptures.  
Write down the questions and scriptural references that you personally need to work on into your notebook.

**Easy Grammar Plus: Parents** get familiar with the layout of Easy Grammar, what a preposition is and how simple Grammar can be when a student can find prepositional phrases, mark them out, and then be able to find the other parts of sentences. Read through pp. xii-7. Photocopy the Pre-Assessment and the Prepositional Phrases list page, hang this on the wall for reference throughout the year. Copy pages for Bingo, have students review prepositional phrase list and make bingo cards, play at end of week after assessment.

**Reading suggestion:** Throughout the year you will choose books to read on your own from these suggested titles to ones on the reading list in the introduction to this manual. Go to the library this week and pick out a few of the selections. Record the books you choose to read in the grid.  
*Black Horses for the King* by Anne McCaffrey

**Read-** Poem: *Casey at the Bat* by Ernest Lawrence Thayer.

**Reading:** Make sure you are choosing books from the reading list at the introduction to these lesson plans. Use your library card & public library. Reading fills out your education!

**Daily 6-Trait Writing Grade 7** is set up for 5 days a week. If you prefer not to school at all on the 5<sup>th</sup> day, then combine Days 1 & 2 into one day, or combine Days 4 & 5 into the last day.

**Writing:** Dictation- using a science related article from the current *Awake!* that you recently read; Copy or have dictated to you a portion of the article. The amount is to be determined by your Teacher. When you are finished compare to the magazine and make any corrections needed. This method will be followed each time this type of assignment is given. As an option, you can have dictated a portion of the poem: *Casey at the Bat*

**\*History:** This year you will be studying The Middle Ages about 286 CE to the Early Modern Times up to 1735 CE. Before we begin let's look at the time frame we are in, The Succession of Seven World Powers; you can see an updated version of this list on *pages 13-13 of 6/15/2012 Watchtower*. Please write this list in your notebook.

Egypt  
Assyria  
Babylon  
Medo-Persia  
Greece  
Rome  
Anglo-America

The Middle Ages also known as the Dark Ages falls between the fall of Rome (410 CE) and the world power Anglo-America. It was referred to the Dark Ages because barbarous tribes were overrunning Europe. Also it was a Dark period for Christians, true Christians that is. Apostasy crept into the Christian Congregation. The Bible was kept from the common people, and a lot of common people were kept in their "place" by not allowing them to get an education.

Jesus forewarned that there would be an apostasy that would creep up after the death of the apostles. This led to God's people being held captive by Babylon the Great. Read *Questions from the Readers: When were God's People held captive by Babylon the Great? W16 March pp. 29-32*.

Timelines can be fun to do, if this interests you turn to page 389-394 of *Story of the World Vol. 2*. You may want to choose important dates from you studies to keep as a list in your notebook. Or you can make a large timeline on a blank wall in your school room. Gather materials for timeline projects. Add to it as you read your lessons in history.

**Saxon math note:** The first 4 weeks you will be doing math 5 days a week so that you complete the book by the end of the year; the first part of every math program is usually review anyway.

### **Why no 5<sup>th</sup> day?**

You will notice that only 4 days a week are scheduled; this is so that you can have a day for the Field Ministry.

We schedule this day on Wednesdays but it can be any day of the week you have scheduled for service. Do not worry, you are still learning, plus you are gaining skills using your Bible, Public Speaking, and Social Skills.

Afternoon Ideas:

Music lessons, art, homework, multiplication practice, catch-up day, chores, reading, sports, PE- Have a Break Day!