



JW Edition

WEST BROOKE CURRICULUM
Grade 7 SAMPLE

Jennifer Westbrook
Author

SAMPLE

Copyright © 2019 by Jennifer Westbrook

All rights reserved. No part of this book may be reproduced, scanned,
or distributed in any printed or electronic form without permission.
2020 Edition: November 2019; Aug 2020
Updated April 2021
Printed in the United States of America

West Brooke Curriculum

Spelling- If needed

If your student still needs to practice spelling this year, add it to their curriculum. *Spelling Workout G* or *Building Spelling Skills 6*.

Bible

With our *OUR CHRISTIAN LIFE AND MINISTRY–MEETING WORKBOOK* preparing for the meeting will be fun and challenging. Each week students are to prepare for the meeting as part of their school lessons. I would like to suggest that you do this over a period of two days; the day before and the day of the meeting. For Bible we like to listen to the reading in audio online together in the evening the night before. Each month students should also keep up with reading from the current magazines, and new material on-line; just check off what they have accomplished each week. If possible, include one day of field ministry each week during the week as part of their training.

I have scheduled reading the history book *Jehovah's Witnesses Proclaimers of God's Kingdom* (listed on the schedule as *Proclaimers*). If you read from this book 2 days a week 2 to 2.5 pages per day; at this rate it would take about 4 years to read it (6th-9th). Of course you may read more pages, more days, through the summer etc. to finish it faster. You can also start this book at any time during the 6-high school level and continue until finished.

Note: After Bible discussions we do PE for 30 minutes.

Science

Use West Brooke Curriculum Level 7 Science Manual along with this manual.

Language Arts

A list is provided to pick from, choose at least 6 books for the year, although it would be better if the student read more; you are in school for approximately 9 months and one a month would put you at 9 books; counting the summer would be 12 books. The manual will also include suggestions for additional reading. It would be nice to schedule them all but I know that some do not like to read, and I hope we fix that, others have learning disabilities and so not everyone can handle reading a lot of books. My kids read so many books that I have a hard time keeping them supplied with good books to read. All books suggested have been read either by all of us, or at least the kids, I will recommend books that my kids really enjoyed, and I hope that yours will too. Narration is a Charlotte Mason method of reading comprehension. Basically, just get your kids to tell you what is going on in the story, their version of it. This goes for ones they are reading on their own as well as ones you are reading out loud.

Reading aloud to your kids is a great way to bond with them. I suggest that you choose a book(s) to read aloud to them. We have a great time when we do this, it develops reading comprehension better than any workbook ever dreamed of, it increases reading ability, vocabulary, and future writing abilities. This is especially important if you have students with any learning disabilities or are reluctant readers. Even Dads will enjoy this when you read out loud this is great for trips, and who knows maybe Dad will enjoy helping with this part of homeschooling. It can be a family event!

Writing will be a variety, the students will learn and use outlines as I feel this is a highly useful tool, whether taking notes, summarizing information, or working up talks. We will do some copy work or dictation depending on the student's abilities. Copy work is where the student copies good quality literature so that eventually he learns to write correctly. Dictation is where a passage from literature or an article is dictated to the student to write. He/she then compares what they have written to the original and makes any needed corrections. I will leave it up to the discretion of the Home Teacher how much the student is to copy or have dictated as each student's abilities vary. We will also write in varying subjects. There will be reports, stories, letters, etc. Also, you will see some links next to the book list of some free study guides. Feel free to substitute some writing assignments with ones from these guides to go along with the book the student is currently reading. I have scheduled writing on most days, these are not expected to be long drawn out assignments. As the Teacher, it is up to your discretion if you would rather do just a couple for the week and spend more time on those, having more polished writings.

History

We will begin our studies of the *Middle Ages* and continue through ½ of *Early Modern Times*. We will be using the Series *The Story of the World* by Susan Wise Bauer in grades 6-8. There are 4 volumes. For this school year you will need *Volume 2: the Middle Ages*, and *Volume 3: Early Modern Times*.

Geography

Included is map work in association with your history. You will need maps. You can find printable blank maps online for free; try this site: <https://online.seterra.com/en>

Also included is some oral geography; questions are called out by the Home Teacher and answered by the student. You will need a globe, atlas, or large map of the world for these assignments.

Typing

This manual encourages one lesson per day of typing. We used *Typing Instructor Deluxe* program however **you can use any typing program that you prefer**. One lesson on ours only takes about 5 minutes. Typing is encouraged because we live in a time where typing is a must with computers being used in many fields, for school, on-line classes, work, talks, etc.

Booklist for 7th Grade

Textbooks

Math: your choice

Language Arts

Easy Grammar: Plus Student Workbook

Easy Grammar: Plus Teacher's Edition

Evan-Moor Daily 6-Trait Writing 7

Typing Instructor Deluxe program or any typing program (look for on Amazon)

optional Literature study: *The Adventures of Robin Hood* by Roger Lancelyn Green

Robin Hood Student Study Guide

Robin Hood Teacher Guide

Optional:

Spelling Workout Level G or *Building Spelling Skills 6*

History /Geography

Story of the World Volume 2: the Middle Ages by Susan Wise Bauer

Story of the World Volume 3: Early Modern Times by Susan Wise Bauer

Story of the World Test & Answer Key for Volume 2 & 3

Story of the World volume 2 & 3 Activity book (optional)

The Usborne Internet-Linked Encyclopedia of World History (optional reference for grades 6-Highschool) Sections: Medieval World and first part of The Last 500 Years would go along with this school year.

Blank maps (try this site): <https://online.seterra.com/en>

Health-

Questions Young People Ask Answers that Work volume 1 & volume 2

Reading- Choose at least 6 novels for the year however 9+ would be better

Note for Historical Fiction: we have read a lot of Historical Fiction and it really helps to visualize history, read at parental discretion, many historical fictions will have some violence due to wars, cruelty, etc. Read reviews about the book before you decide if it is right for your family.

Black Horses for the King by Anne McCaffrey HF2- chapter 1

The Great and Terrible Quest by Margaret Levett HF2- chapter 5

Adam of the Road by Gray HF2- chapter 11

Summer of the Monkeys by Wilson Rawls Summer of Monkeys study Guide for movie but has good questions and writing ideas <http://www.dcmp.org/guides/10031.pdf>

Catherine, Called Birdy by Karen Cushman HF2- chapter 20

Quiz: <http://www.bookrags.com/studyguide-catherine-called-birdy/free-quiz.html>

Study Questions:

http://www.houghtonmifflinbooks.com/readers_guides/cushman/catherine.shtml

The Beduins' Gazelle by Frances Temple HF2- chapter 1

The Shakespeare Stealer by Gary Blackwood HF2- chapter 33

The Second Mrs. Giaconda by E.L. Konigsburg HF2- chapter 30

Sing Down the Moon by Scott O'Dell

My Side of the Mountain by Jean Craighead George

And more

Supplemental (optional) reading will be mentioned throughout the manual.

List of Abbreviations used in this manual:

RA- Read Aloud suggestion- by the Home Teacher to the student

YPA- *Questions Young People Ask- Answers that Work*

WT- *Watchtower magazine*

g- *Awake! Magazine*

TT7- Teaching Textbooks 7

pg- page

pgs- pages

*see note page

mtg= meeting

HF2- Historical Fictions to go along with *Story of the World* Volume 2

HF3- Historical Fictions to go along with *Story of the World* Volume 3

EWH-Usborne Encyclopedia of World History (internet linked)

SOW- *Story of the World*

WBC- West Brooke Curriculum

This manual is for the use of one family to be used/printed as needed. You ARE NOT permitted to sell, loan, or copy this manual for someone else either in print or electronically. You can use it for multiple children in your immediate family.

Disclaimer: This manual is sold with the understanding that the author is not engaged in rendering educational services. This is sold as a guide only with the understanding that it is the parent's responsibility to educate their own children. The author disclaims any liability incurred as a consequence directly or indirectly of the use and application of any of the suggestions or contents of this manual. Parents are responsible for complying with all homeschooling laws within their own state/country.

Internet Links: Throughout the manual are internet links to outside sources not affiliated with West Brooke Curriculum. Parents please check the websites first. Broken links are out of my control; please use an online search engine to find something similar.

Not affiliated with The Watchtower Bible and Tract Society.

Week 3	Date:	Date:	Date:	Date:	Date:
Bible	<input type="checkbox"/> Treasures from God's Word <input type="checkbox"/> Apply Yourself to the Field Ministry <input type="checkbox"/> Living as Christians <input type="checkbox"/> 4-6 pages from <i>Jehovah's Witnesses Proclaimers of God's Kingdom</i> <input type="checkbox"/> Study with a Purpose Read par. 12-13 of STUDY ARTICLE 22 Improve Your Study Habits! Jw.org > The Watchtower—Study Edition May 2019				
Math	Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15 Test
Spelling	Lesson 3	→	→	→	Test
Vocabulary		Greek Words Onym= name		Review/ Quiz	
Easy Grammar Student book	pp. 5-7		Periods: review pgs264-265. Do page 267	Apostrophe: read pg268. Do page 270	
Typing	One lesson	One lesson	One lesson	One lesson	
6-Trait Writing	Unit 1 Week 3: Day 1	Day 2	Day 3	Day 4	Day 5 Writing Prompt
Writing				Friendly Letter	
Story of the World Vol 2 Middle Ages	*see notes Chapter 1	Chapter 2*	EWB- pp 198-201	EWB- pp. 214-215 pp. 244-245	
Maps	Italy, Rome, Spain, Asia Minor, Greece, Nile River, Mediterranean Sea*	Oral Geography			
YPA vol 1				Chapter 8 Making good friends	
Reading Selection	<i>Robin Hood Study Guide:</i> Read Introduction	<i>Robin Hood:</i> Prologue, "The Birth of Robert Fitzooth"	<i>Robin Hood Study Guide</i> Prologue	<i>Robin Hood:</i> Chapter 1, "The Good Spirit of Sherwood"	

Week 3 Notes:

Reading suggestion: Throughout the year you will choose books to read on your own from these suggested titles to ones on the reading list in the introduction to this manual. Record the books you choose to read in the grid.

The Beduins' Gazelle by Frances Temple

Read at least 30 minutes per day. Optional- if you have chosen the Robin Hood Literature study you will begin that this week.

History: Start your history book *Story of the World* Vol. 2 Read chapter 1.

Story of the World Vol. 2 chapter 2.

*Beowulf story is told here, ask your Home Teacher if they want you to read this part.

Timelines can be fun to do, if this interests you turn to page 389-394 of *Story of the World* Vol. 2. You may want to choose important dates from you studies to keep as a list in your notebook.

Supplemental for History:

Castle by David Macaulay this is a video or book. Warning: I think there was a part about the Druids in the film so watch it with your kids, you may want to skip a bit of it.

Middle Ages Kids Discover magazine

Knights & Castles Kids Discover magazine

Marco Polo Kids Discover magazine

Shakespeare Kids Discover magazine

Vocabulary: List of Greek words with the root onym which means *name*:

Homonym	acronym
Synonym	pseudonym
Antonym	anonymous
Anonymity	

Discuss the meaning of these words with your Home Teacher; look up any of them that you do not know. Either write this list in your notebook with definitions or make flash cards using index cards: write the word on one side of the card and the definition on the other side of the card. Use the flash cards for reviewing words, and for an oral quiz at the end of the week.

Geography/Maps:

Using a print out of a blank world map, or a Pad of blank world maps mark the following in black ink very neatly, use page 2 of *Story of the World* History book to locate these places: **Italy, Rome, Spain, Asia Minor, Greece, Nile River, Mediterranean Sea.** We will continue to add to the same map, when it gets full, then you can start a new one. You might want some maps of closer in on some countries/areas as well: <https://online.seterra.com/en>

Use maps from this website throughout the year to go along with *Story of the World* (SOW) lessons.

Geography Oral lesson: Use a globe or Atlas to answer these questions orally have your Teacher call them out to you:

- a) What are the names of the Earth's Oceans?
- b) What is the name of the imaginary line that divides the Earth in half?
- c) What is the most northern point in the world called?
- d) What part of a map contains information on what the map's symbols mean?
- e) Find an example of an area of land that is completely surrounded by water. What term is used to describe this type of land?
- f) All lines of longitude are measured east and west of what imaginary line?
- g) What does a star on a map usually mean?
- h) Which of the following is not a state: Michigan, Houston, New Mexico, Colorado?

Writing- Friendly Letter read pages 311-312 of *Easy Grammar* and write a letter to an elderly sister or brother in the hall. (hand deliver it or see page 315 on how to address an envelope)

YPA (*Young People Ask*) Vol. 1 book Chapter 8 Making good friends.

Answers to Oral Geography: a) Pacific, Atlantic, Indian, Arctic; b) Equator; c) North Pole; d)Key or Legend; e)An Island; f)Prime Meridian; g)State Capital; h)Houston.