GRADE 6

Original
**Booklist for 6th Grade**

**Textbooks**

**Math:** math of choice—several options

**Language Arts**

*Easy Grammar Student workbook 6.*

*Evan-Moor Skill Sharpeners Critical Thinking 6*

*Spelling – several options*

*Houghton Mifflin Harcourt Writing Grade 6 Workbook*

*Paragraph Writing Made Easy by Scholastic* can purchase download here at Teacher Express/Scholastic. (I was unable to find anything comparable, this book teaches the skills for finding main topic and writing outlines and converting outlines back into paragraphs) I highly recommend this workbook. [http://teacherexpress.scholastic.com/paragraph-writing-made-easy](http://teacherexpress.scholastic.com/paragraph-writing-made-easy)

*Golden Goblet* by Eloise Jarvis McGraw

*The Twenty-One Balloons* by William Pene du Bois

*The Twenty-One Balloons* student guide and teacher guide by Memoria Press- optional

*The Secret Garden* by Frances Hodgson Burnett

*A Single Shard* by Linda Sue Park

*D’Nealian Handwriting Grade 6* (if needed)

Test Prep book for grade 6 for those of you who need to do this, get one that includes several subjects, Spectrum & other companies make these, or you may want one specific to your state standards (optional)
History /Geography

*Story of the World Volume 1: Ancient Times by Susan Wise Bauer
Test book for volume 1
Brochure The Bible What is its Message? WTBTS

Blank maps (try this site) http://www.eduplace.com/ss/maps/

*The Usborne Internet-Linked Encyclopedia of World History (skip the entire pre-historic section)

Evan-Moor Skill Sharpeners Geography 6

Science – The Usborne Science Encyclopedia Internet-Linked
*This book does have 5 (2 pages spreads) (out of 448) with evolution on them. I wanted to find a spine science book that can be used for several grades for a jumping off point and to save parents money so they do not have to purchase a different book each year. Please use a post it note to mark “skip” on these pages: The Universe pg 154-155/ The Early Earth pg 178-179/ Life on Earth pg 186-187/ Fighting for Survival pg 286-287/ Evolution pg 338-339. Another option is to glue the pages mentioned together. These pages will not be scheduled of course but you should mark them because the kids are going to want to look through the book.

JW References
Evan-Moor Skill Sharpeners Science 6 workbook

Reading- Choose at least 6 novels for the year however 9+ would be better

*Theras and His Town by Caroline Dale Snedeker HF1
*The Golden Goblet by Eloise Jarvis McGraw HF1

*From the Mixed up Files of Mrs. Basil E Frankweiler by EL Konigsburg
The View from Saturday by EL Konigsburg
The Secret Garden by F H Burnett
The Borrowers Norton
The Cricket in Times Square Selden
Running out of Time Haddix
The Black Stallion by Walter Farley (has a whole series)
Shiloh by Phyllis R Naylor
Sing Down the Moon by Scott O’Dell
And more………..
List of Abbreviations used in this manual:
RA- Read Aloud suggestion- by the Home Teacher to the student
WT- Watchtower magazine
g- Awake! magazine
TT6- Teaching Textbooks 6
p.- page
pp.- pages
*see note page
mtg= meeting
HF1- Historical Fictions to go along with Story of the World Volume 1
EWH- The Usborne Encyclopedia of World History (supplement)

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Internet sites: this manual refers to some internet sites. These sites are NOT affiliated with West Brooke Curriculum. West Brooke Curriculum is not responsible for these links or any changes to them. Parents should check links before allowing children to do so. If a link is broken, use a search engine to find something similar.

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http://westbrookecurriculum.com/

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<table>
<thead>
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<th>Week 1</th>
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| Bible  | □ Treasures from God’s Word  
□ Apply Yourself to the Field Ministry  
□ Living as Christians  
□ 4 to 6 pgs. Jehovah’s Witnesses Proclaimers of God’s Kingdom  
□ Current Magazine articles or online content from jw.org  
□ Letter from Gov. Body *Imitate Their Faith* |
| Math   | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
| Spelling | Lesson 1 | → | → | Test |
| Vocabulary | archeology | shaduf |
| Critical Thinking | Animal Kingdom Predators pp. 7-9 | p. 10 | p. 11 |
| Easy Grammar | Capitalization pg 265-267 | Pg 268-270 | Pg 271-273 | Pg 274-276 |
| Student book | | |
| Writing | Paragraph Writing Made Easy! | Notebooking page on fertile crescent and shaduf* | HMH Writing Grade 6 workbook pp. 1-3 What to Write |
| D’Nealian Handwriting | Pg. 6 | Pg. 7 | Pg. 8 | Pg. 9 |
| *Story of Word 1: Ancient Times* | Read story 3 Man Survives the Flood from brochure The Bible What is its Message? | Introduction Chapter 1* of Ancient Times | Within the fertile crescent the Tower of Babel built; Egyptian Descendants* | *Usborne Encyclopedia of World History (EWH)* pages 108-111 |
| Mark your map (pg #s from *Ancient Times* book) | Draw (or print) & label: Fertile Crescent see page 10* of *Story of the World Ancient Times* |
| Science Encyclopedia | Genesis Account Read Genesis ch 1-2 | Space – Galaxies pg 156-157 | Stars Pg 158-159 |
| Reading Selection | (write your current selection here for your portfolio records) | (You can record RA here as well as what student is reading) |
| Poetry for the year | Poetry by Robert Frost | Poetry by Carl Sandburg |
Notes for Week 1

Day 1

The Text, and Jehovah’s Witnesses Proclaimers of God’s Kingdom (scheduled grades 6-9)* book are to be read aloud together each week.

*Revision: Imitate Their Faith one day per week in addition to Proclaimers or instead of.

Use OUR CHRISTIAN LIFE AND MINISTRY—MEETING WORKBOOK to prepare for our weekly night meeting. Suggestion: use two days for this, the day before and the day of your meeting.

Vocabulary- I will put here a few vocabulary words, add words from your weekly lessons in history, science, and meeting preparation.

Grammar-

Using Easy Grammar student workbook Grade 6 go to the section in the back and review capitalization this week you will need to cover about 10 pages a week to complete the whole book in a school year. (If you only want to do ½ of the workbook; cover only 5-6 pages a week)

Writing Notes/ Extensions-

Paragraph Writing Made Easy! Download: Review Section 1; Lesson 1 this week; do the practice paragraphs on pages 10-12

NOTE to Home Teacher for workbook Houghton Mifflin Harcourt Writing Grade 6, feel free to combine what is learned in the workbook with the writing extensions in the notes each week into one assignment. {For Example: if they are learning about descriptive words/paragraphs and I have an extension of a story starter, the student can read the information from the workbook, and then apply what they have learned while they write the Story Starter.}

Notebooking page- (do your history assignment first and this can include your map work)

A notebooking page is making a neat page to go in your notebook kind of like the way John James Audubon used to make his nature notebooks. You can do this directly in your notebook on notebook paper or on plain paper or you can find all kinds of free notebooking pages online to print out and use. You are going to draw and write about the fertile crescent and a shaduf (explaining how this simple machine works), you can combine this assignment with the map assignment. You can Google images of notebooking pages for examples.

Story Starter ideas: 1) Write a story about a character who works hard and saves money for something important. 2) Write a story about a character who is extremely selfish. 3) Write a story that begins with this sentence: “The clock struck twelve…..”
History- This year you will be studying Ancient Times from the Flood until Rome.

It did always seem difficult to match up secular dates with Biblical therefore you should refer to the timeline at the bottom of the brochure The Bible What is its Message? for an accurate Biblical Timeline. This is especially true for secular timelines referring to Ancient Egypt.

Look up information on this difference ..............................................

If you are using the reference The Usborne Internet-linked Encyclopedia of World History use the section “Ancient World” for your studies this year, pages 104-194. (Skip all of the section “Prehistoric World”)

Today read (for science Genesis 1-2) and story 3 Mankind Survives the Flood from brochure The Bible What is its Message?

History/Map: Fertile Crescent ..............................................

History- Tower of Babel*
Please read “Babel” from Insight on the scriptures volume 1 page 234

What about the descendants of Egyptians? Read what Insight on the Scriptures volume 1 has to say: read the subheading “The People” on page 687-688
So they are descendants of Ham, one of Noah’s sons, and they migrated to North Africa after the dispersal at Babel.

Science- Space  Galaxies pg 156-157 Read these two pages from The Usborne Science Encyclopedia. This book is internet-linked so feel free to use this feature to learn more.
Answer these questions:
How wide is the Milky way?
Where did the Milky way get its name?
List the 4 types of Galaxies:
1)  
2)  
3)  
4)  
What is the difference between an Open cluster and a Globular cluster?

Day 4
History Supplement - The Usborne Encyclopedia of World History pages 108-111
**Science** – read about Stars pg 158-159 from *Science Encyclopedia*

Answer these questions:

Why does starlight seem to twinkle?

What makes up a star?

What makes the different colors in a Nebulae?

List the steps of the birth of a star:

**Why no 5th day?**

You will notice that only 4 days a week are scheduled; this is so that you can have a day for the Field Ministry.

We schedule this day on Wednesdays but it can be any day of the week you have scheduled for service. Do not worry, you are still learning, plus you are gaining skills using your Bible, Public Speaking, and Social Skills.

Afternoon Ideas:
Music lessons, art, homework, multiplication practice, catch-up day, chores, reading, sports, PE- Have a Break Day!