



# GRADE 3

Sample

WEST BROOKE CURRICULUM

Grade 3 Sample 2021

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March 2019; updated Aug. 2020, Oct. 2020, April 2021

Printed in the United States of America

**SAMPLE PAGES**

# GRADE 3

## JW EDITION

**BIBLE** Activities, articles, videos can be found on [jw.org](http://jw.org), [wol.jw.org](http://wol.jw.org), [tv.jw.org](http://tv.jw.org), or JW Library App. Suggestion: At the beginning of the week pick a small portion of the Weekly night meeting from our Life and Ministry Meeting Workbook to prepare together. On Monday or Tuesday night (or the night prior to your meeting) listen to the weekly assigned Bible Reading together in audio during or right after dinner, discuss orally.

**MATH** MCP Math C, Saxon 3, or Teaching Textbooks 3

**SPELLING** 3 choices

1. *Spelling Workout C* -36 Lessons. Using puzzles, riddles and activities, MCP Spelling Workout ensures your child will enjoy the learning process. This program takes your child through various steps to become a confident and accurate speller. Each Grade level helps him or her progress steadily, building a solid Spelling foundation. Kit includes Teacher edition.

2. *Traditional Spelling II* by Memoria Press-- It is a comprehensive, phonetic approach to teaching spelling, and is the culmination of their primary Reading & Phonics program. Use this program if you used *Traditional Spelling I* last year.

3. *Evan-Moor Building Spelling Skills 3* This 30-week, easy-to-follow program will introduce your third graders to a total of 450 new words at 15 words per week and will focus not only on the correct spelling of each word through visual memory exercises, but also the words' meanings, synonyms and antonyms. Motivating exercises with phonetic elements will ensure students' understanding as they journey through this program.

**GRAMMAR** *Evan-Moor Grammar and Punctuation 3 (25 Important Rules)* (abbreviated G&P)

**CRITICAL THINKING** *Skill Sharpeners Critical Thinking Grade 3 workbook* --Foster your third grader's critical thinking skills and see confidence soar! Children are naturally inquisitive from infancy, yet creative and problem-solving skills need to be nurtured as children grow. Like reading and math skills, critical thinking skills require practice.

The variety of fun and creative activities in this series will challenge your child to use higher-order thinking skills based on Bloom's Taxonomy. (topics: animals, things, places, our world)

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## **WRITING 2 CHOICES**

1. *Writing with Ease Level 3 Workbook*. Take the guesswork out of teaching writing! This workbook provides every dictation assignment, comprehension question, and reading passage that you'll need for a full year of writing instruction. Using passages and sentences from classic children's literature, *Writing with Ease Workbook: Level 3* allows young writers to practice their skills while absorbing the style and grace of great authors. Lessons for 36 weeks.

2. *Evan-Moor Daily 6-Trait Writing Grade 3*. Develop strong, effective, confident writers with Daily 6-Trait Writing. 6 traits include: Ideas, Organization, Word Choice, Sentence Fluency, and Voice. This program will take 25 weeks, 5 days per week or approximately 32 weeks at 4 days per week. You will do this instead of Writing with Ease on the schedule.

*WBC Copywork & Handwriting Level 3*

## **READING**

2 Literature studies for the year. Literature guides cover vocabulary, comprehension, discussion, and enrichment suggestions. *Mr. Popper's Penguins & Farmer Boy*.

*EM Skill Sharpeners Reading 3 Workbook*

*The House at Pooh Corner* by A.A. Milne

Read Aloud: *Every Living Thing* by C Rylant

*DK An Anthology of Intriguing Animals*

Additional Library Reading list provided.

## **HISTORY/ Social Studies**

*Usborne Book of World History*

*Evan-Moor Skill Sharpeners Geography 3*

*History Pockets: Ancient Civilizations*

*History Pockets: Native Americans*

## **ART**

*Super Deluxe package: Evan-Moor How to Teach Art to Children*

*Basic or Deluxe package: Usborne Art ideas Drawing Cartoons*

## **SCIENCE**

See West Brooke Curriculum Level 3 Science Guide & bundle or

Memoria Press Mammals Science Set

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## Library Reading List for 3rd Grade

RA= a good read aloud by parent

RA Mouse and the Motorcycle Beverly Cleary (series)

Boxcar Children Gertrude Warner (series)

Childhood of Famous Americans (series)

My America and Dear America books (series)

McBroom's Wonderful One Acre Farm Fleischman

RA Doctor Doolittle Hugh Lofting

Tales of Robin Hood Usborne

Daniel Boone (we read Heroes of America Illustrated Lives version)

The Adventures of Young Buffalo Bill Kimmel (series)

RA Little House books Wilder (series)

Captain Kidd's Cat; Mr. Revere and I Robert Lawson (several books)

Rabbit Hill Robert Lawson

The Wind in the Willows Kenneth Grahame

RA: E.B. Whites books: Charlotte's Web, Stuart Little, The Trumpet of the Swan

RA Sarah, Plain and Tall (and sequels) MacLachlan

Bears of Hemlock Mountain Dalgliesh

AND MORE.....

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|                                       |  |  |   |  |   |
|---------------------------------------|--|--|---|--|---|
| Week 1                                | Date:  | Date:  | Date:                                   | Date:  | Date:   |
| Bible                                 | Mtg. Prep<br>Weekly Bible Reading  | Genesis Chapter 1  | Genesis Chapter 2                       | Genesis Chapter 3  | Picture activity: Jehovah Makes humans in his image |
| Math                                  | Lesson 1.1   | Lesson 1.2   | Lesson 1.3                              | Lesson 1.4   | Lesson 1.5  |
| Critical Thinking                     |  | Monkeys pp. 8-9  | p. 10                                   | p. 11  |   |
| Animal Anthology Read                 | Baleen whale   |  | Orca                                    | Elephant   |   |
| Spelling                              | Lesson 1   | →  | →                                       | →  | Test  |
| Grammar & Punctuation 3               | G&P Rule 1 pp. 3-4   | p. 5   | p. 6                                    |  |   |
| Parent Read Aloud                     | Every Living Thing: Slower than the Rest   | Every Living Thing: Retired  | Every Living Thing: Boar out There      | Poem: On the Bridge  | <b>THIS IS A SAMPLE</b>                             |
| Reading                               | EM SS Reading pp: 3-6  | EM SS Reading pp: 7-8  | EM SS Reading pp: 9-10                  | EM SS Reading pp: 11   |   |
| Writing with Ease                     | Lesson 1   | →  | →                                       | Nature Journal: River imagination  | Finish lesson 1 Writing with Ease                   |
| Usborne Book of World History         | Discuss what life would have been like in Bible times (Hunting, gathering, planting) | <i>Usb. Book of WH: Digging up history pp. 2-3</i><br><i>Did you Know? Dinosaurs pp. 80-83</i> | First settlers (skip reading p. 4) p. 5 | <i>Usb. Book of WH: First cities pp. 6-7</i><br><i>Did you Know?</i><br>First Houses pp. 86-87 |   |
| History Pockets Ancient Civilizations | Use Pocket 1 What is History?  | →  | →                                       | →  |   |
| Geography 3                           | pp. 5-7  | pp. 8-9  |   | Rivers of the World  |   |

## WEEK 1 NOTES

**Saying of the Week:** Actions speak louder than words **THIS IS A SAMPLE**

**BIBLE** Activities, articles, videos can be found on [jw.org](http://jw.org), [wol.jw.org](http://wol.jw.org), [tv.jw.org](http://tv.jw.org), or JW Library App. Suggestion: At the beginning of the week pick a small portion of the Weekly night meeting from our Life and Ministry Meeting Workbook to prepare together. On Monday or Tuesday night (or the night prior to your meeting) listen to the weekly assigned Bible Reading together in audio during or right after dinner, discuss orally.

**Usborne Book of World History:** Parents look through this book, you may decide not to cover some of the pages, or you may decide to use some post-it notes to cover up a few images. You will see and read about different religions in this book. Religion is a big part of history. I don't really recommend skipping all of this, instead use it for frank discussion. It is important for students to know of other cultures and beliefs, this in turn helps them to see how logical the truth is.

**Reading-** If no book is scheduled please use the included Library book list to pick books to read or others of interest. Suggestion: go to the library once a month.

**Handwriting:** Use *WBC Copywork & Handwriting Level 3* for practice each week. Each week will have one to two pages that can be spread out into chunks throughout the week.

### Optional Writing Ideas:

Note: Parents you know how much your child can handle from the whole paragraph to just part of it; also whether they copy in print or cursive, you may have to model it for them for cursive, write leaving an empty line under the one you wrote so that they can copy each line correctly. You also can decide how many writing assignments to give each week. This schedule between the Grammar, Copywork & Handwriting workbook, and Writing with Ease is a LOT..... so choose how much your student can handle; mix it up each week and do the best you can. The more they write the better they will get at it. You may want to break up the assignments by giving them some to do early in the morning, later morning, and some for afternoon or even after dinner. *You can even save some ideas that you really wanted to get to but just couldn't for a weekend activity, an activity to do during a week or two break, or for summer writing. Highlight these ideas so that you can easily come back to them later.*

Copywork: from *Lessons You can Learn from the Bible Lesson 1*

"Jehovah God is our Creator. Jehovah got the earth ready for animals and humans to live on. He made the sun's light shine on the earth. He made mountains, oceans, and rivers."

Copywork: from *Lessons You can Learn from the Bible Lesson 2*

"Jehovah told Adam and Eve to have children and fill the earth. He wanted them to enjoy working together to make the whole earth a paradise, or beautiful park, just like the garden of Eden."

Nature Journal: River Imagination: Imagine you are visiting a river for a field trip, what do you see, hear, smell, and taste? Write a descriptive paragraph about your experience.

**POEM:** On the Bridge

By: Kate Greenaway

If I could see a little fish—  
That is what I just now wish!  
I want to see his great round eyes  
Always open in surprise.  
I wish a water-rat would glide  
Slowly to the other side;  
Or a dancing spider sit  
On the yellow flags a bit.  
I think I'll get some stones to throw,  
And watch the pretty circles show.  
Or shall we sail a flower boat,  
And watch it slowly—slowly float?  
That's nice—because you never know  
How far away it means to go;  
And when tomorrow comes, you see,  
It may be in the great wide sea.

## **RIVERS OF THE WORLD**

Using a World Map or Globe Research the Major Rivers of the World and label them on a printed-out map.

Print World Continents map and label: <https://www.eduplace.com/ss/maps/>

Mississippi River

Amazon River

Nile River

Niger River

Rio Grande

Tigris and Euphrates

Indus and Ganges Rivers

Yangtze River

**THIS IS A SAMPLE**



**Art** {2 or 3 days a week}:

Basic & Deluxe packages: *Use Usborne Drawing Cartoons*

gather materials & set up workspace, glance through the book to see what you will be learning

Day 1: pp. 4-5

Day 2: pp. 6-7

Super Deluxe package: *Evan-Moor How to Teach Art to Children*

Take this week to get supplies for art (see p. 4 and you'll need different types of clay when you get to the section: Form) Pace your student through this book. Teach it in order, you may skip Activities that you prefer not to do. Work out of this book 2-3 days per week. If you do not finish in one year, that is okay. This book has great lesson plans for teaching art in Grades 1-6. You could even repeat going through this book with your student more than once at different grade levels.

Go over words to know p. 5.

Glance through the book and see how it is laid out.

**Art Ideas:** Landscape of River drawing, color with markers, paints, or colored pencils

**THIS IS A SAMPLE**

|                                       |                                       |  |   |  |  |
|---------------------------------------|---------------------------------------|--|---|--|--|
| Week 2                                | Date:                                 | Date:  | Date:   | Date:  | Date:  |
| Bible: Joseph                         | Mtg. Prep<br><br>Weekly Bible Reading | Bible Character Cards: Joseph and Potiphar.<br>III. Bible Story: Joseph in Land of Egypt | Teach Your Children: Are you Ever Jealous? Joseph's Brothers were | Study Activity: Bible Characters Like Joseph | Audio Drama: Preserving Life in Time of Famine |
| Math                                  | Lesson 1.6                            | Chapter 1 tests  | Lesson 2.1  | Lesson 2.2                                   |  |
| Critical Thinking                     |                                       | Monkeys pp. 12-13  | p. 14   | p. 15  |  |
| Animal Anthology Reading              | Crocodile                             | Shark  | Giraffe   |  |  |
| Spelling                              | Lesson 2                              | →  | →   | →  | Test   |
| Grammar & Punctuation 3               | G&P Rule 2 pp. 7-8                    |  |   | <b>THIS IS A SAMPLE</b>                      |  |
| Parent Read Aloud                     | Every Living Thing: Papa's Parrot     | Every Living Thing: A Pet  | Every Living Thing: Spaghetti                                     |  |  |
| Reading                               | EM SS Reading pp: 22-26               | EM SS Reading pp: 27-28  | EM SS Reading pp: 29-30   | EM SS Reading pp: 31                         |  |
| Writing with Ease                     | Lesson 2                              | →  | →   | →  |  |
| Usborne Book of World History         | Sumerians pp. 8-9                     | pp. 10-11  | pp. 12-13   |  |  |
| History Pockets Ancient Civilizations | Use Pocket 2 Ancient Mesopotamia      | →  | →   | →  |  |
| Geography 3                           | 7 Continents                          | p. 10  | p. 11   | p. 12  |  |
| Art                                   | Draw Joseph's Silver cup              | Teach Art to Children p. 14  | Teach Art to Children p. 15                                       | Teach Art to Children p. 16                  |  |

## WEEK 2 NOTES

**Saying of the Week:** His Bark is worse than His Bite

**BIBLE** Activities, articles, videos can be found on [jw.org](http://jw.org), [wol.jw.org](http://wol.jw.org), [tv.jw.org](http://tv.jw.org), or JW Library App. Suggestion: At the beginning of the week pick a small portion of the Weekly night meeting from our Life and Ministry Meeting Workbook to prepare together. On Monday or Tuesday night (or the night prior to your meeting) listen to the weekly assigned Bible Reading together in audio during or right after dinner, discuss orally.

**Reading-** If no book is scheduled please use the included Library book list to pick books to read.

**Writing-** If using the Basic program, you will be using HMH Writing Grade 3 workbook, you will need to cover about 3 pages per week (instead of Writing with Ease).

### **Optional Writing Ideas:**

Copywork: from *Lessons you can Learn from the Bible* Lesson 15

“When the family ran out of food again, Jacob sent his sons back to Egypt. This time they took Benjamin, their youngest brother, with them. To test his brothers, Joseph hid his silver cup in Benjamin’s bag of grain and then accused his brothers of stealing it. When Joseph’s servants found the cup in Benjamin’s bag, his brothers were shocked. They begged Joseph to punish them instead of Benjamin.

Now Joseph knew that his brothers had changed. Joseph could not hold back his feelings any longer. He burst into tears and said: ‘I am your brother Joseph.’”

### **7 Continents**

Using a World Map or Globe Review the 7 Continents of the World and label them on a printed-out map.

Print World Continents map and label: <https://www.eduplace.com/ss/maps/>

**Art** {2 or 3 days a week}:

Basic & Deluxe packages: Use *Usborne Drawing Cartoons*: pp. 8-9

Draw box 5 into your notebook from p. 10 *Us. Book of World History*

(see also: *Teach Art to Children* pp. 118-121)—this can also be saved for later in the year.

**THIS IS A SAMPLE**