GRADE 2

West Brooke Curriculum
West Brooke Curriculum
Grade 2 Manual

MCP Mathematics Level B Schedule

by

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West Brooke Curriculum

Math
· MCP (Modern Curriculum Press) Mathematics Level B, 2005 (mastery method- focus on one thing, not a lot of review) (this one will take 5 days a week)

Spelling
3 choices for Deluxe packages
Spelling Workout B kit
Evan-Moor Building Spelling Skills 2
MP Traditional Spelling I or II set
3 choices for Basic
Spelling workout B kit
EM Skills Sharpeners Building Spelling Skills 2
EM Skill Sharpeners Spell & Write 2

Language Arts
A major part of our Language Arts is reading! A list is provided to pick from, read as many of the titles as the student can. Narration is a Charlotte Mason method of reading comprehension. Basically just get your kids to tell you what is going on in the story, their version of it. This goes for ones they are reading on their own as well as ones you are reading out loud.

Reading aloud to your kids is a great way to bond with them. I suggest that you choose a couple of books to read aloud to them for the year. We have a great time when we do this, it develops reading comprehension better than any workbook ever dreamed of, it increases reading ability, vocabulary, and future writing abilities. This is especially important if you have students with any learning disabilities or are reluctant readers. Even Dads will enjoy this when you read out loud this is great for trips, and who knows maybe Dad will enjoy helping with this part of homeschooling. It can be a family event!

Writing will be a variety. We will do some copy work. I will leave it up to the discretion of the Home Teacher how much the student is to copy as each student’s abilities vary.

First Language Lessons 2
Writing With Ease Level 2 Workbook (Deluxe)
Evan-Moor Skill Sharpeners Reading 2
Literature Study (Deluxe)
Schedule
Here are some suggestions for scheduling:

The grid schedule works from the top down, if using this for more than one child make a copy of just the grid schedule for your portfolio; put the date of the day at the top and work in order down the page.

The schedule for West Brooke Curriculum is basically 4 days per week with one school day set aside for the ministry, field trips, or other activities. This schedule has worked well for us for a long time and keeps the student as well as the teacher from burning out. Our service day is set on a Wednesday, which gives a nice mid-week break, however it can be any day of the week that works for you. The students will still be learning on these days, they will be more socially rounded, they will be learning public speaking, and will be better accomplished at using their Bibles. It is especially good if they work with a variety of friends to round out their education. In the afternoons after service they can work on art, music, reading, working ahead or catching up in math, taking a math test, or another subject they need to work on. They could also take an elective class on this day. Or you could just use it as a make-up day, if you got behind. But generally, I do not schedule any school on this day, they still practice their music on this day, do reading, and other hands-on projects they are personally working on.

Yearly schedule: unless you are in a state with strict attendance rules you should be able to be more flexible with your schedule. Here in Florida we have to turn in an evaluation once per year. This gives us an entire 12 months to complete assignments or even to move ahead into the next grade. We school year around, this may not be doable for some families, but it works for us. This gives us more opportunities to take breaks in the spring and fall, have a lighter schedule when we auxiliary pioneer, take the week off for the Circuit Overseer’s visit, and the District convention, etc. Field trips, camping trips, RBC, or vacations can then come at anytime without fear of falling behind. The public school schedule tends to put one under extra stress to accomplish a certain amount within a certain time frame. If you are in it for the long haul, being more flexible will help you to stick to it.

Another option for those who can’t quite get through a day’s work in a day: Follow the schedule in order (going down the grid) checking off each assignment as you complete it. On the following day start where you left off and continue on into the next day as far as you can get. Continue in this method until you get through the school year, remember you have 12 months to get through it all.

This manual is a guide only - you are in control, hopefully it gives you lots of ideas and resources, feel free to adjust this for your family.
**Booklist for 2nd Grade**

**Textbooks**


MCP Mathematics Level B

First Language Lessons 2

Spelling --- your choice

MCP Plaid Phonics Level B workbook

D’Nealian Handwriting Grade 2 (Deluxe)

*Draw Write Now Book 3 North Americans, North America, The Pilgrims* by M. Hablizel

Evan-Moor Skill Sharpeners Geography 2

Evan-Moor Skill Sharpeners Reading 2

Evan-Moor Skill Sharpeners Critical Thinking 2

Writing With Ease Level 2 Workbook (Deluxe)

Literature study of Prairie School (Deluxe)

Literature study of Courage of Sarah Noble (Deluxe)

*Children Activities from* www.jw.org

Library books from the children’s department use what is available at your library; I will give some title suggestions but it is best to just use what your library has.
Reading List for 2nd Grade
RA= a good read aloud by parent
Mouse Scouts by Sarah Dillard
Mouse Scouts Make a Difference by Sarah Dillard
Any I Can Read Book at your child’s level
Daniel’s Duck Bulla
Amelia Bedelia (series)
Titanic: Lost and Found Donnelly
Frog and Toad Lobel (series)
Berenstain Bears (series)
Owl at Home Lobel
Greg’s Microscope Selsam
Out on the Prairie Bateman
Mouse Tales Lobel (series)
Hill of Fire Lewis
Nate the Great (series) Weinman
RA Mouse and the Motorcycle Beverly Cleary (series)
Boxcar Children Gertrude Warner (series)
McBroom’s Wonderful One Acre Farm Fleischman
RA Doctor Doolittle Hugh Lofting
RA Little House books Wilder (any in series)
The Wind in the Willows Kenneth Grahame
RA: Nim’s Island Wendy Orr
RA: E.B. Whites books: Charlotte’s Web, Stuart Little, The Trumpet of the Swan
RA Swiss Family Robinson Wyss (abridged or unabridged; long but wonderful story)
RA Abraham Lincoln, by Ingri D’Aulaire
Sneakers, the Seaside Cat by Margaret Wise Brown
Julian, Secret Agent by Ann Cameron
Emperor Penguins by Roberta Edwards
And more…………….
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Internet sites: links to internet sites are provided as part of this manual; none of which are affiliated with West Brooke Curriculum. West Brooke Curriculum is not responsible for the content or changes to these websites. Parents check sites first before allowing children to do so. If there is a broken link use a search engine to find something similar.
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<th>Date:</th>
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<td><strong>Bible</strong></td>
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<td>Picture Activity: Rebekah’s Fine Qualities</td>
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<td><strong>Parent Read Aloud</strong></td>
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<td>Poetry from books from Library or start a RA from list</td>
<td>2nd Grader The Blind Men and the Elephant</td>
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<td>*<em>Student Reading</em></td>
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Week 1
Saying of the Week: Back to the Drawing Board

Bible: Go to www.jw.org to download this activity under the Children section. Rebekah’s Fine Qualities. You can also find Learn from the Great Teacher under publications at this site. See also: Teach your Children Brochure Lesson 2 Rebekah wanted to make Jehovah Happy

Parent Read Aloud:

*Reading: Please choose books from the list at the beginning of this manual or other library books. Have your child read small books every day. Merge into chapter books by end of year.

Writing Ideas:
Parents there are a lot of writing assignments this year between the First Language Lessons, Spelling Workout, D’Nealian Handwriting, writing assignments, and for advanced students Literature Study Guides. You may not get to all of it every week, at least you will have lots of writing ideas to choose from, mix it up. Also, I would suggest breaking it up a little, having them do some early in the morning, some during school, and some later in the afternoon or after supper.
Note: Parents you know how much your child can handle from the whole paragraph to just part of it; also whether they copy in print or cursive, you may have to model it for them for cursive, write leaving an empty line under the one you wrote so that they can copy each line correctly. Choose from the following:

pp. 6-13 of D’Nealian Handwriting
Writing Details in Sentences: You can write a story about you or about your family. Use sentences that have details and tell your feelings. You can tell about something you did together, tell what happened. A sentence tells a complete thought. It begins with a capital letter. It ends with punctuation such as a period, a question mark, or an exclamation point.

Copywork: from “Wash and Dry Your Hands!” Article

• Use warm running water and mild soap.
• Rub hands together until a soapy lather appears; rub for at least 15 seconds.
• Rinse hands under warm running water.
• Dry with a clean towel.

Draw Write Now Book 3: Pilgrims in Holland (Windmill)
Change copywork to:
Holland is Flat.
The wind always blows.
Windmills can grind grain for bread.
They can also be used to saw wood.

Copywork about taking care of your teeth from one of the articles. Write a list of dos and don’ts.
Personal Care - Personal Cleanliness and Dental Hygiene: (spend a few weeks on this unit study)
Read library books from the children’s department (use what you can find at your library)
Simon Says "Cleanliness!" (A Children's Picture Book) M.H. Wilshire
The Magic School Bus Gets cleaned up
The Magic School Bus and the Missing Tooth
Staying Healthy: Dental Care by Alice B. McGinty
The Berenstain Bears Come Clean for School by Jan Berenstain, Mike Berenstain
Hogwash by Arthur Geisert
Parents use parts of information gleaned from these articles:
Cleanliness—Why Is It Important? w08 12/1 pg 11-12
Key 4—Protect Your Health g 3/11 pg 7

Map Study: Review Continents and major oceans all week
For extra exercise this week print this map and label:

Art to choose from:
Cover the color wheel on page 61 of Draw Write Now Book 3