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LESSON 1



Phonics Focus

- The vowel in CVC and CVCC words is usually short.
Ex: pat, pet, pit, pot, putt (golf)
- Mark short vowels with a breve.
ă ě ĭ ǒ ŭ
- Some **consonant teams** found at the end of short-vowel words are **ck; ng; nk; double f, l, s, z.**

- | | |
|-----------|---------------|
| 1. sing | <i>sing</i> |
| 2. tell | <i>tell</i> |
| 3. pass | <i>pass</i> |
| 4. thanks | <i>thanks</i> |
| 5. king | <i>king</i> |
| 6. pack | <i>pack</i> |
| 7. ink | <i>ink</i> |
| 8. pick | <i>pick</i> |
| 9. junk | <i>junk</i> |
| 10. lock | <i>lock</i> |
| 11. long | <i>long</i> |
| 12. cuff | <i>cuff</i> |
| 13. jazz | <i>jazz</i> |
| 14. does | <i>does</i> |
| 15. been | <i>been</i> |

Write the words that have the sound of short **ă**.

1. _____
2. _____
3. _____
4. _____

Write the word that has the sound of short **ě**.

5. _____

Write the words that have the sound of short **ĭ**.

6. _____
7. _____
8. _____
9. _____

Write the words that have the sound of short **ǒ**.

10. _____
11. _____

Write the words that have the sound of short **ŭ**.

12. _____
13. _____

Write the sight words.

14. _____
15. _____

Write the words with the consonant team *ng*.

1. _____
2. _____
3. _____

Write the words with the consonant team *nk*.

4. _____
5. _____
6. _____

Write the words with the consonant team *ck*.

7. _____
8. _____
9. _____

Write the words with *double f, l, s, or z*.

10. _____
11. _____
12. _____
13. _____

Write the sight words.

14. _____
15. _____

COLORFUL LETTERS

- ☐ Write all words in pencil with a BULLET between syllables.
- ☐ Go back and write over ...
 - ☐ vowels/vowel teams with RED
 - ☐ consonant teams/blends with BLUE
 - ☐ silent *e* with a SLASH
- ☐ Mark long vowels (not vowel teams) with a MACRON and short vowels with a BREVE.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Jazz

Long ago, when people came from all different places to A•mer•i•ca, they didn't bring their **junk**; they brought the most im•por•tant things. This usually included some kind of instrument. People brought their songs and music from their homelands to **pass** on to their children. From this, a new kind of music that was a blend of music from two places was born in America. It's called **jazz**! Jazz is music from Africa and Europe. It began in New Orleans about 100 years ago. People there have **been** playing it ever since. You can play a jazz tune on an instrument or you can **sing** jazz. Jazz is a mix of set notes or words with long times where the notes or words are what the player feels moved to play. He **does** not follow the music. He goes with how he feels. Some of the first jazz musicians had funny names like Joe "**King**" Oliver and Jelly Roll Morton. But the most well known was Louis Armstrong. He began playing the cornet when he was only 13. **Thanks** to these men, America has a music all its own.

SPELLING SENTENCES: Use a spelling word to fill in the blank.

sing	pass	king	ink	junk	long	jazz	been
tell	thanks	pack	pick	lock	cuff	does	

1. Did you _____ your mom about the party?
2. A _____ wears a crown on his head.
3. Emma helped Mom _____ peaches for pies.
4. Spilled black _____ is hard to clean.
5. It has _____ three hours since we ate breakfast.
6. Mason got the _____ of his sleeve in the paint.
7. I give _____ for my meal.
8. Don't forget to _____ the door when you leave!
9. What _____ the bird do with the bits of string?
10. Please _____ your backpack with your school supplies.

DICTATION

SOUNDS

- | | | |
|-------------------|-------------------|-------------------|
| 1. _____
_____ | 4. _____
_____ | 7. _____
_____ |
| 2. _____
_____ | 5. _____
_____ | 8. _____
_____ |
| 3. _____
_____ | 6. _____
_____ | |

SPELLING WORDS

- | | |
|-------------------|--------------------|
| 1. _____
_____ | 9. _____
_____ |
| 2. _____
_____ | 10. _____
_____ |
| 3. _____
_____ | 11. _____
_____ |
| 4. _____
_____ | 12. _____
_____ |
| 5. _____
_____ | 13. _____
_____ |
| 6. _____
_____ | 14. _____
_____ |
| 7. _____
_____ | 15. _____
_____ |
| 8. _____
_____ | |

SENTENCE



LESSON 26

PHONICS FOCUS

- A **1-1-1** word has one syllable, one vowel, and ends in one consonant.
Ex. sad
- Double the final consonant of a **1-1-1** word when adding a suffix that begins with a vowel.
Ex. sad + er = sadder
sad + est = saddest
- Never double final **w, x, y**. **Ex. boxing**

- | | |
|--------------|-----------------|
| 1. boxing | <i>boxing</i> |
| 2. enjoyed | <i>enjoyed</i> |
| 3. thinnest | <i>thinnest</i> |
| 4. player | <i>player</i> |
| 5. mopped | <i>mopped</i> |
| 6. slowest | <i>slowest</i> |
| 7. quizzing | <i>quizzing</i> |
| 8. fittest | <i>fittest</i> |
| 9. snowing | <i>snowing</i> |
| 10. batter | <i>batter</i> |
| 11. tripped | <i>tripped</i> |
| 12. mixed | <i>mixed</i> |
| 13. flipping | <i>flipping</i> |
| 14. mowed | <i>mowed</i> |
| 15. jogger | <i>jogger</i> |

Write the spelling words where the final consonant was doubled before adding the suffix.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Write the spelling words where the final consonant was not doubled.

9. _____
10. _____

Write the spelling words where the base word is not a 1-1-1 word.

11. _____
12. _____
13. _____
14. _____
15. _____

Write the words that have the *ing* suffix and circle the words with the final consonant doubled.

1. _____
2. _____
3. _____
4. _____

Write the words that have the *ed* suffix and circle the words with the final consonant doubled.

5. _____
6. _____
7. _____
8. _____
9. _____

Write the words that have the *er* suffix and circle the words with the final consonant doubled.

10. _____
11. _____
12. _____

Write the words that have the *est* suffix and circle the words with the final consonant doubled.

13. _____
14. _____
15. _____

COLORFUL LETTERS

- ☐ Write all words in pencil with a BULLET between syllables.
- ☐ Go back and write over ...
 - ☐ vowels/vowel teams with RED
 - ☐ consonant teams/blends with BLUE
 - ☐ silent e with a SLASH
- ☐ Mark long vowels (not vowel teams) with a MACRON and short vowels with a BREVE.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

GEORGE WASHINGTON

George Washington was the leader of a tough group of soldiers when America was fighting to be free from England's rule. The war had gone on for quite a while, and it was not looking good for America. Washington and his men, though getting tired, cold, and hungry, did not give up! They kept marching. His men were a **mixed** group. Some **enjoyed** the warmth of shoes, but some only got to wrap their feet in cloth. Some had no shoes at all! The men without shoes walked the **slowest**. Some men wore the **thinnest** clothes anyone had ever seen, even though it was winter and **snowing**! If they **tripped** and got wet, they would freeze. They were not the **fittest** group of men. But they had per•se•ver•ance. They did not give up because they knew they were helping America to be free. We owe a debt of thanks to Washington and his men.

SPELLING SENTENCES: Use a spelling word to fill in the blank.

boxing	thinnest	mopped	quizzing	snowing	tripped	flipping	jogger
enjoyed	player	slowest	fittest	batter	mixed	mowed	

1. The _____ match was held in a ring.
2. My brother _____ the neighbor's lawn.
3. The _____ ran a three-mile race.
4. The coin was _____ in the air.
5. Which runner is in the _____ shape?
6. Which _____ on your team wants to be the leader?
7. I like _____ myself with my math flashcards.
8. The _____ book on the shelf had twelve pages.
9. Many bluebirds _____ swimming in the birdbath.
10. Dad _____ up the spilled water.
11. The _____ runner came in last place.

DICTATION

SOUNDS

- | | | |
|-------------------|-------------------|-------------------|
| 1. _____
_____ | 4. _____
_____ | 7. _____
_____ |
| 2. _____
_____ | 5. _____
_____ | 8. _____
_____ |
| 3. _____
_____ | 6. _____
_____ | |

SPELLING WORDS

- | | |
|-------------------|--------------------|
| 1. _____
_____ | 9. _____
_____ |
| 2. _____
_____ | 10. _____
_____ |
| 3. _____
_____ | 11. _____
_____ |
| 4. _____
_____ | 12. _____
_____ |
| 5. _____
_____ | 13. _____
_____ |
| 6. _____
_____ | 14. _____
_____ |
| 7. _____
_____ | 15. _____
_____ |
| 8. _____
_____ | |

SENTENCE
