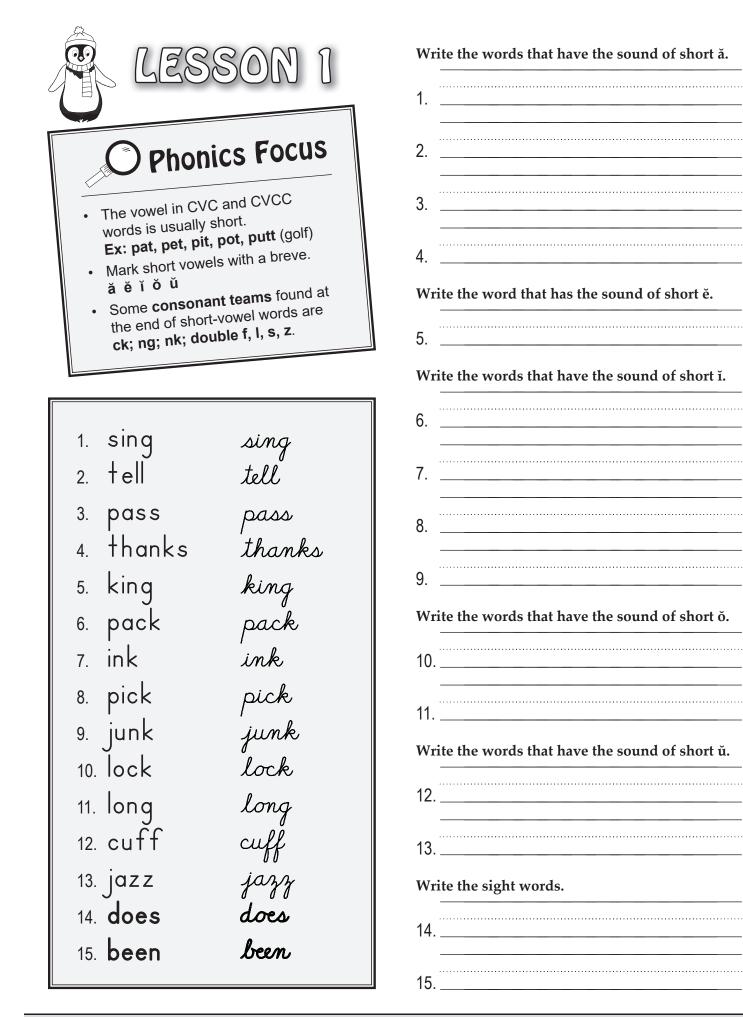
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Write the words with the consonant team <i>ng</i> .	COLORFUL LETTERS
	Write all words in pencil with a BULLET between syllables.
1	\Box Go back and write over
	 vowels/vowel teams with RED consonant teams/blends with BLUE
2	\square silent e with a SLASH
	☐ Mark long vowels (not vowel teams) with a
3	MACRON and short vowels with a BREVE.
Write the words with the consonant team <i>nk</i> .	
	l
4	
	2
5	
	3
6	
Write the words with the consonant team <i>ck</i> .	4
7	5
8	6
9	7
Write the words with <i>double f, l, s,</i> or <i>z</i> .	8
10	
	9
11	
···	10
12.	
· · · · · · · · · · · · · · · · · · ·	11
13.	
10	12
Write the sight words.	
14	13
14	
45	14
15	
	15.

Jazz

Long ago, when people came from all different places to A•mer•i•ca, they didn't bring their **junk**; they brought the most im•por•tant things. This usually included some kind of instrument. People brought their songs and music from their homelands to **pass** on to their children. From this, a new kind of music that was a blend of music from two places was born in America. It's called **jazz**! Jazz is music from Africa and Europe. It began in New Orleans about 100 years ago. People there have **been** playing it ever since. You can play a jazz tune on an instrument or you can **sing** jazz. Jazz is a mix of set notes or words with long times where the notes or words are what the player feels moved to play. He **does** not follow the music. He goes with how he feels. Some of the first jazz musicians had funny names like Joe "**King**" Oliver and Jelly Roll Morton. But the most well known was Louis Armstrong. He began playing the cornet when he was only 13. **Thanks** to these men, America has a music all its own.

SPELLING SENTENCES: Use a spelling word to fill in the blank.

sing tell	-	-		junk lock	-	jazz does	been	
1. Did you	l			our mom a	about the p	arty?		
2. A			wears	a crown on	his head.			
3. Emma helped Mom peaches for pies.								
4. Spilled black is hard to clear								
5. It has three hours since we ate brea						e breakfast.		
6. Mason	got the			of his sleeve in the paint.				
7. I give _			for	for my meal.				
8. Don't fo	orget to			the door when you leave!				
9. What _			the	e bird do wi	th the bits o	of string?		
10. Please			у	our backpa	ick with you	ur school si	upplies.	

DICTATION

SOUNDS

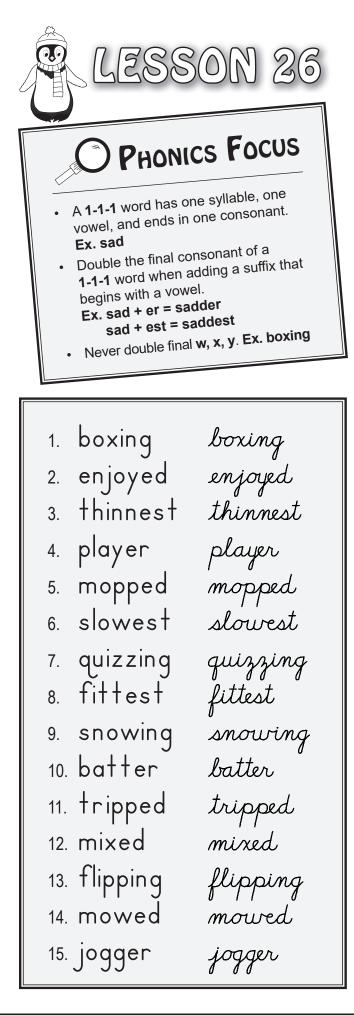
1.	 4.	 7.	
2.	 5.	 8.	
3.	 6.		

SPELLING WORDS

1.	
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5.	
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SENTENCE



Write the spelling words where the final consonant was doubled before adding the suffix.

1.	
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6.	
7.	
8.	
W	rite the spelling words where the final
CO	nsonant was not doubled.
co 9.	nsonant was not doubled.
9. 10 W 1	
9. 10 W 1	rite the spelling words where the base word is t a 1-1-1 word.
9. 10 W1 no	rite the spelling words where the base word is t a 1-1-1 word.
9. 10 winno 11	rite the spelling words where the base word is t a 1-1-1 word.
9. 10 w ₁ no 11	rite the spelling words where the base word is t a 1-1-1 word.

Write the words that have the *ing* suffix and circle the words with the final consonant doubled.

Write the words that have the *ed* suffix and circle the words with the final consonant doubled.

5.	 • • •
6.	
	 _
8.	
9.	

Write the words that have the *er* suffix and circle the words with the final consonant doubled.

10.	 			 	
12.	 	 	 	 	

Write the words that have the *est* suffix and circle the words with the final consonant doubled.

				•••••	
15.	 	 	 		

COLORFUL LETTERS

- □ Write all words in pencil with a BULLET between syllables.
- □ Go back and write over ...
 □ vowels/vowel teams with RED
 □ consonant teams/blends with BLUE
 □ silent e with a SLASH
- ☐ Mark long vowels (not vowel teams) with a MACRON and short vowels with a BREVE.

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GEORGE WASHINGTON

George Washington was the leader of a tough group of soldiers when America was fighting to be free from England's rule. The war had gone on for quite a while, and it was not looking good for America. Washington and his men, though getting tired, cold, and hungry, did not give up! They kept marching. His men were a **mixed** group. Some **enjoyed** the warmth of shoes, but some only got to wrap their feet in cloth. Some had no shoes at all! The men without shoes walked the **slowest**. Some men wore the **thinnest** clothes anyone had ever seen, even though it was winter and **snowing**! If they **tripped** and got wet, they would freeze. They were not the **fittest** group of men. But they had per•se•ver•ance. They did not give up because they knew they were helping America to be free. We owe a debt of thanks to Washington and his men.

SPELLING SENTENCES: Use a spelling word to fill in the blank.

-	thinnest player			•		••••	jogger	
1. The	The match was held in a ring.							
2. My brother				the neighbor's lawn.				
3. The ran a three-mile race.								
4. The coi	4. The coin was in the air.							
5. Which runner is in the				shape?				
6. Which _	6. Which on your team wants to be the leader?					r?		
7. I like	7. I like myself with my math flashcards.							
8. The	3. The book on the shelf had twelve pages.							
9. Many b	9. Many bluebirds swimming in the birdbath.					th.		
10. Dad up the spilled water.								
11. The			runner	_ runner came in last place.				

DICTATION

SOUNDS

1.	 4.	 7.	
2.	 5.	 8.	
3.	 6.		

SPELLING WORDS

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

9.	
10.	
11.	
12.	
13.	
14.	
15.	

SENTENCE