

Kindergarten

Ready to Read

West Brooke Curriculum

by Jennifer Westbrook

SAMPLE

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Kindergarten Ready to Read Manual

Lesson Plans for the child that is ready to learn to read.

West Brooke Curriculum

By Jennifer Westbrook

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JW Edition

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SAMPLE

WBC Ready to Read Kindergarten Textbooks:

What your Kindergartener Needs to Know by ED Hirsch, Jr. (revised and updated)

MCP Mathematics Level K

WBC Kindergarten Ready to Read Student Pages

MCP Phonics K workbook

Smart Practice Jumbo workbook Grade K

Turn of the Century by Ellen Jackson

Usborne Talkabout Book Then and Now

NG Meerkats (reader)

NG Plant to Seed (reader)

Draw Write Now Book 1*

Draw Write Now Book 2*

Draw Write Now workbook

Any Usborne Science with..... (Water, Air, Plants, or In the Kitchen) (or two or all four)

Usborne First Encyclopedia of Seas and Oceans

Christian Liberty Nature Reader book K

D'Nealian Handwriting K

Supplemental reading programs:

Primary Phonics set 1 and workbook

First Start Reading Program Books A-C; and D for advanced students

Additional Science/Social Studies books

Usborne My First Reference Book About Nature

The Usborne Outdoor Book

Usborne Who Were the First North Americans?

Usborne Young Beginners: Dinosaurs

Usborne Young Beginners: Baby Animals

Usborne Young Beginners: Woodland Creatures

Usborne Young Beginners: Flowers

Usborne Beginners: Farm Animals

Usborne It all Starts with a Seed.....how food grows

My Book of Bible Stories OR

Lessons you Can Learn from the Bible- 2017 Convention Release/ JW Library App

Other supplements that I carry that will complement this program and are suggested reading on the schedule:

Usborne Beginners Sun, Moon, and Stars

Usborne Beginners The Solar System

Usborne Beginners Living in Space

Usborne Beginners Your Body

Usborne Beginners: Eggs and Chicks

Usborne Beginners: Weather

Usborne Beginners: Penguins

Usborne Beginners: Caterpillars and Butterflies

Blueberries for Sal by Robert McCloskey
Make Way For Ducklings by Robert McCloskey
Little Bear & Little Bear's Visit by Minarik
Step into Reading: Take a Hike, Teddy Roosevelt!
Step into Reading: Abe Lincoln's Hat
Ready to Read: Annie and Snowball and the Cozy Nest
Usborne Illustrated Stories from Aesop

Abbreviations:

CL Nature Reader: *Christian Liberty Nature Reader Book K*
WYKKNK- *What Your Kindergartener Needs to Know*

Basic Instructions:

Use your *What your Kindergartener Needs to Know* as your spine book. This means it is your "outline" or "guide" for the school year. This text is designed for the parent to read aloud to the student; it is not expected that the child would be able to read this textbook. Use the Library book list or books you have at home to give extra for each unit. Study during the school year in Units or sections of study based on one or two main topics. It is not necessarily expected for you to find or read all of the suggested books throughout the manual; they are just suggestions and to give you ideas of what to look for. It might be easier to look for topics at the library and then just check out what is available at *your* library. Have a large selection though to encourage interest in books. You can get a nice size basket to keep your library books in and allow your children to look through them anytime they wish. Kids will learn a lot by looking at picture books. You might want to make a rule though that when they are done looking at the books they have to put them all back in the basket.

Use the math section of *What your Kindergartener Needs to Know* as a guide as to what you should cover for math and purchase a workbook to go along with it; such as MCP Mathematics K workbook or the Homeschooling Kit which includes the Teacher's Edition. It is also good to use manipulatives at this young age: Cuisenaire rods, dice, dominoes, flash cards, refrigerator magnets, counters of any kind, a clock, play money, or other age appropriate math games you can find.

The library is your friend while you homeschool; and at times you may use it more than at other times but it can save you a bundle. Elementary students can learn *a lot* from picture/reader books! Find out your limits at your local branch: how many books /items per card and how long can you have them. Ours is 25 items per card and 3 weeks on books, 1 week on movies. So we would plan on going to the library once every 3 weeks and check out a lot of books up to our limit. As soon as your child can write her name, sign her up for her own card and allow her to pick books she wants to "read" (or have read to). Find the leveled readers section of your library and start with the lowest reading level and work your way through the levels as your child progresses. Many libraries will allow you to renew books by phone or internet. Some allow you to request a list of books via the internet and you pick them up when they are ready.

Teaching reading: this manual teaches basic reading and writing by learning several letters per month in a common order used by Kindergarten teachers. This will not follow your phonics workbook in order, so I suggest just using the appropriate pages from the workbook as you go along. I highly suggest picking up

lots of leveled readers from the library as you go along and help your child read as many as possible. You may be able to find readers online as well.

Bible: I'm sure you have been reading *My Book of Bible Stories* all along, but it would be good to cover it again this year. Now scheduled as an option is our new release *Lessons You Can Learn from the Bible* found on our JW Library App under publications/convention releases. My best memories of Bible stories and characters come from this book. Lots of fun stuff is available online now too at jw.org. You can also have your child listen to the Bible reading for the week on audio. Allow your child to use old Awake! and Watchtowers to cut out pictures to glue on pages as collages to go along with whatever they are studying.

Copywork: Students can copy sentences from *My Book of Bible Stories* or *Lessons You Can Learn from the Bible* or other picture books to practice writing.

Draw Write Now books

Handwriting workbook

Copywork Companion for *My Bible Lessons* brochure

NOTES: If your child can't keep up with the reading/letters at the pace of this manual it is okay to slow down & repeat what is needed or add in additional work with the same letters & sight words until they are learned. Every child learns at a different pace. If you find some of the suggested sentences for reading/writing are too difficult for your child feel free to adjust them or make up some of your own. When learning letters in this manual *focus on teaching the sounds the letters make and blending those sounds together to form words*. The name of the letter and alphabetical order can be learned later once reading of those sounds has been mastered.

Many of the books on the lists below except for the "I can read book list" are intended for the parent to read aloud to the child. Also the book lists within the manual by topic are mainly intended for the parent to read aloud.

The Grid Schedule is now by the week. For the first two months the notes are by the week as well; after that the notes are by the month.

This manual can be started anytime during the year when your child is ready to learn to read.

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
Bible	Creative days				
Math	Learn child's birthdate, address & phone #. Count sets of objects 1-5. <u>WYKNK</u> - pp. 275- Activity 1	Count sets of objects 1-5. <u>WYKNK</u> - pp. 277- Activity 2 Birthdate, add. & phone.	Count sets of objects 1-10 <u>WYKNK</u> - pp. 276-277- Activity 1 & 2 Birthdate, add. & phone.	Count sets of objects 1-10 <u>WYKNK</u> - pp. 276-277- Activity 1 & 2 Birthdate, add. & phone	Count sets of objects 1-10 <u>WYKNK</u> - pp. 276-277- Activity 1 & 2 Birthdate, add. & phone
Ready to Read	Sound Ss. Sing ABC song.	Write Ss in many different fonts & colors. Compare capital to lower case Ss.	Sound Tt. Sing ABC song. Rhyming Words -at.	Write Tt in many different fonts & colors. Rhyming Words -at. Compare capital to lower case Tt.	Review Ss and Tt. Rhyming Words -at. Write: My name is ____.
MCP Phonics workbook	"My Letter Book" Letter S pp. 11-12	Letter S pp. 13-14	Letter T pp. 17-18	Letter T pp. 19-20	
Smart Practice workbook	p. 10; 260-261	pp. 262-263	p. 264-265	p. 266-267	p. 11; 76-77
First Start Reading	(starts next week)				
Sight Words	Student's first name	my, is, the, at (first name) Compare capital to lower case in name	my, is, the, at (first name)	my, is, the, at (first name)	my, is, the, at (first name)
Read-Aloud	CL Nature Reader: S is for Snake	Usborne Then and Now	CL Nature Reader: T is for Turtle	<u>WYKNK</u> - pp. 49 The Hare & Tortoise	Usborne Then and Now.
Reading	<u>Book Basket</u> : fill a basket with books from the library that you can read to your child and beginner books, emphasize that all books from the basket must be returned to the basket. Read 15 to 20 minutes each day <i>Usborne Beginners: Dinosaurs</i>				
Literature & Art	<u>WYKNK</u> - pp. 31-34 choose a few poems to read, pick	Read again chosen poems & practice	Choose poems pp. 35-36 & practice	Mrs. Brown's Art lessons for K	Mrs. Brown's Art lessons for K

	one to memorize	poem for memory	poem for memory		
Science	Introduction to Science	Tools		Experiments: Usborne Science with (experiment books)	Experiments: Usborne Science with (experiment books)
Social Studies Community Leadership:	Parents & teachers. Usborne Talkabout book <i>Then and Now</i>	Supervisors of school & the workplace	Elders & Ministerial Servants	Librarians	Plan a Field trip
Handwriting	Do any pages from unit 1 or 2 p. 53	p. 111	p. 53	p. 119	Do any pages from unit 1 or 2

Week 1 Notes:

Bible Ideas:

Creative days-

My Book of Bible Stories 1-6 OR

Lessons You Can Learn from the Bible lessons 1-4

Genesis 1- 2:4

Cut out pictures of stages of creation and make a collage using old Awake! & WTs

Draw pictures of animals from Draw Write Now book 1 and Book 2

Online- www.jw.org: >CHILDREN >BECOME JEHOVAH'S FRIEND >SONGS: The Miracle of Life

>CHILDREN >BECOME JEHOVAH'S FRIEND >VIDEOS: Jehovah Created all Things, Jehovah Designed all Things

>CHILDREN >BECOME JEHOVAH'S FRIEND >ACTIVITIES: Jehovah Designed Wonderful Things!,

Bookmarks to Keep

>CHILDREN >PICTURE ACTIVITIES > what can we learn from Cain & Abel, Jeh. Makes humans

Math:

Oral counting 1-10

Counting sets of objects from 1-5, 1-10

Child's birthdate, address, and phone number

Concept: yesterday, today, and tomorrow

Supplement: *Usborne Then and Now*

Readiness:

What Your Kindergartner Needs to Know:

Mathematics: Patterns and Classifications Activity 1 & 2

Ready to Read; Phonics and letters:

Study the sounds: Ss and Tt this week. Learn to spell and recognize the child’s name (first name at least, first and last if possible). Focus on learning the sounds each letter makes and blending them together to form words; the name of the letter and alphabetical order can be learned later.

Sing ABC song to learn alphabetical order.

AVKO foundation recommends exposing children to different fonts for each letter.

Beginning sounds:

“How many words can you name that start with S?” soap, suit, sit, sat, set, sun, sandwich, soup, sour.....

“How many words can you name that start with T?” tiger, tickle, tip, tap, tug, top, turtle, tower, tepee, tiny, treat, tiptoe.....

Use *WBC Ready to Read* student pages Month 1 to practice

Work with sight words, (make flash cards)

Sight words	
(child’s name)	Name
my	a
is	
at	
the	

Practice rhyming words that end in –at. Explain that in these words the student is hearing the “t” sound at the end of the word.

-at		
Cat	Fat	Pat
Mat	Hat	Bat
sat	rat	vat

Ready to Read; Practice writing and reading this sentence:

My name is _____.

Learn all the letters in the child’s first name.
Compare capital letters to lower case letters.

Literature and art:

What Your Kindergartner Needs to Know: work with poetry, and sayings from Language and Literature section you can choose some of these for copywork.

Choose a simple poem for your child to memorize.

Parent read aloud library books.

Science:

Introduction to science- science involves the world around you. Living and Non-living. Take a walk, discuss living and non-living things in the environment such as rocks, soil, plants, trees, animals, the sky, the sun, etc.

Tools- discuss tools that can be used and experimented with for the school year: measuring cups, funnel, outdoor thermometer, ruler, scissors, kitchen utensils, rubber-bands, compass, etc. (allow them to experiment with a variety)

Measuring cups from the kitchen and a bin of dry rice are great for discussing & experimenting with fractions.

Social Studies:

Community leadership- discuss role of parent, teacher, supervisor, elder, ministerial servant, librarian, etc.

Field trip ideas: library, find related books

Read: Usborne Talkabout book *Then and Now*