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## CHAPTER 2:

### *The Bear and the Lumberjack*

#### Pronounce & Spell

climb

rainbow

axe

**Vocabulary:** Write the meaning of each bold word or phrase.

1. Her owner was a **lumberjack** \_\_\_\_\_  
someone who makes a living cutting down trees
2. strapped an axe on each of Annabel's **hind** legs \_\_\_\_\_ back
3. Then he **hoisted** a jar of honey \_\_\_\_\_ lifted with the help of something (rope)
4. **made short work** \_\_\_\_\_ dealt with or finished something quickly

**Comprehension Questions:** Answer in complete sentences.

1. What outrageous thing does the story say Annabel would do for a pot of honey?  
She would climb a rainbow.
2. How did the lumberjack make good use of Annabel's fondness for honey?  
He strapped axes to Annabel's hind legs and had a jar of honey hung in the tree for her to climb after.  
\*Children should never play with axes. Remember, these stories are exaggerated and outrageous!
3. What was Annabel's reward for helping the lumberjack?  
She got to eat the honey.

#### Discussion

Discuss several ways this story fits the model of a folk tale. (See characteristics of folk tales in the Introduction.)

*It is unlikely that a lumberjack would own a bear who works with him; it is impossible for a bear to climb a rainbow; it is a clever—though ridiculous and very dangerous—idea to have a bear chop down a tree by following a pot of honey on a string.*

## PRE-READING

### Day 1:

- Syllabication for New Words:  
*re·ward, fi·nal·ly*
- Syllabication for Pronounce & Spell Word: *rain·bow*
- Phonics Flashcards:  
*cl-clock-79*  
*ai-snail-93*  
*ow-bow-109*  
*war-wart-153*  
*ly-safely-170*  
*mb-lamb-287*

## POST-READING

### Day 1:

- Phonetic Word Study with *Classical Phonics*  
 *reward* (CP, p. 109 – **war**)
- Review ways to write the long **i**.  
(*i, ie, ight, i\_e*)
- Complete **Chapter 2 Assessment** in the Appendix.