



GRADE 2

JW Edition SAMPLE

WEST BROOKE CURRICULUM
MCP math schedule

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West Brooke Curriculum

Grade 2 Manual

MCP Mathematics Level B Schedule

by

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West Brooke Curriculum

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West Brooke Curriculum

Math

· MCP (Modern Curriculum Press) Mathematics Level B (mastery method- focus on one thing, not a lot of review) (this one will take 5 days a week)

Spelling 3 choices

Spelling Workout B kit

Evan-Moor Building Spelling Skills 2

MP Traditional Spelling II set (the Teacher Guide with this schedules Classical Phonics & Phonics Flashcards)

Language Arts

A major part of our Language Arts is reading! A list is provided to pick from, read as many of the titles as the student can. Narration is a Charlotte Mason method of reading comprehension. Basically just get your kids to tell you what is going on in the story, their version of it. This goes for ones they are reading on their own as well as ones you are reading out loud.

Reading aloud to your kids is a great way to bond with them. I suggest that you choose a couple of books to read aloud to them for the year. We have a great time when we do this, it develops reading comprehension better than any workbook ever dreamed of, it increases reading ability, vocabulary, and future writing abilities. This is especially important if you have students with any learning disabilities or are reluctant readers. Even Dads will enjoy this when you read out loud this is great for trips, and who knows maybe Dad will enjoy helping with this part of homeschooling. It can be a family event!

Writing will be a variety. We will do some copy work. I will leave it up to the discretion of the Home Teacher how much the student is to copy as each student's abilities vary.

First Language Lessons 2

Writing With Ease Level 2 Workbook (Deluxe)

Evan-Moor Skill Sharpeners Reading 2

Literature Study (Deluxe) (the Teacher Guides with these schedules Classical Phonics & Phonics Flashcards)

Schedule

Here are some suggestions for scheduling:

The grid schedule works from the top down, if using this for more than one child make a copy of just the grid schedule for your portfolio; put the date of the day at the top and work in order down the page.

The schedule for West Brooke Curriculum is basically 4 days per week with one school day set aside for the ministry, field trips, or other activities. This schedule has worked well for us for a long time and keeps the student as well as the teacher from burning out. Our service day is set on a Wednesday, which gives a nice mid-week break, however it can be any day of the week that works for you. The students will still be learning on these days, they will be more socially rounded, they will be learning public speaking, and will be better accomplished at using their Bibles. It is especially good if they work with a variety of friends to round out their education. In the afternoons after service they can work on art, music, reading, working ahead or catching up in math, taking a math test, or another subject they need to work on. They could also take an elective class on this day. Or you could just use it as a make-up day, if you got behind. But generally, I do not schedule any school on this day, they still practice their music on this day, do reading, and other hands-on projects they are personally working on.

Yearly schedule: unless you are in a state with strict attendance rules you should be able to be more flexible with your schedule. Here in Florida we have to turn in an evaluation once per year. This gives us an entire 12 months to complete assignments or even to move ahead into the next grade. We school year around, this may not be doable for some families, but it works for us. This gives us more opportunities to take breaks in the spring and fall, have a lighter schedule when we auxiliary pioneer, take the week off for the Circuit Overseer's visit, and the Regional convention, etc. Field trips, camping trips, or vacations can then come at anytime without fear of falling behind. The public school schedule tends to put one under extra stress to accomplish a certain amount within a certain time frame. If you are in it for the long haul, being more flexible will help you to stick to it.

Another option for those who can't quite get through a day's work in a day: Follow the schedule in order (going down the grid) checking off each assignment as you complete it. On the following day start where you left off and continue on into the next day as far as you can get. Continue in this method until you get through the school year, remember you have 12 months to get through it all.

This manual is a guide only- you are in control, hopefully it gives you lots of ideas and resources, feel free to adjust this for your family.

Booklist for 2nd Grade

Textbooks

MCP Mathematics Level B
First Language Lessons 2
Spelling --- your choice
WBC Copywork & Handwriting Level 2
Evan-Moor Skill Sharpeners Geography 2
DK Children Just Like Me
What Was the Wild West?
Evan-Moor Skill Sharpeners Reading 2
Evan-Moor Skill Sharpeners Critical Thinking 2
Writing With Ease Level 2 Workbook (Deluxe)
Literature study of Prairie School (Deluxe)
Literature study of Courage of Sarah Noble (Deluxe)
Animal Folk Tales of America Literature study (Optional)
Usborne Drawing Animals (Deluxe)

Children Activities from www.jw.org

Library books from the children's department use what is available at your library; I will give some title suggestions but it is best to just use what your library has.

Assigned Reading List:

Frog and Toad Together by Arnold Lobel
Henry and Mudge Collector's set by Cynthia Rylant (First 6 books)
Ready to Read *Living in.....* collector's set Level 2 (6 books) (Italy, Brazil, China, Mexico, India, South Africa)
Mouse Tales Lobel
Animal Folk Tales of America
Prairie School
Courage of Sarah Noble
Nate the Great and the Wandering Word
The Clue of the Left-Handed Envelope/The Puzzle of the Pretty Pink Handkerchief: Third-Grade Detectives #1-2 by George E. Stanley
Nate the Great and the Wandering Word
RA Appleblossom the possum by Sloan
RA Tale of Despereaux by Kate DiCamillo
RA Henry & Ribsy by Cleary
RA Runaway Ralph by Cleary
RA Muggie Maggie by Cleary
RA Gooney Bird Green by Lowrie

Reading List for 2nd Grade

RA= a good read aloud by parent

Poetry: *Where the Sidewalk Ends* by Shel Silverstein

Poetry: *My Parents think I'm Sleeping* by Jack Prelutsky

Poetry: *Random House Book of Poetry for children* selected by Jack Prelutsky

Poetry: *Favorite Poems Old and New* by Helen Ferris

Mouse Scouts by Sarah Dillard

Mouse Scouts Make a Difference by Sarah Dillard

Pony Scouts (series) (I Can Read)

Owl at Home by Arnold Lobel

Any *I Can Read Book* at your child's level

Daniel's Duck Bulla

AND MORE.....

Week 1	Date:	Date:	Date:	Date:	Date:
Bible	<i>Learn from Great Teacher</i> Chapter 1		Picture Activity: Rebekah's Fine Qualities	Listen to a magazine article	
<i>Reading Workbook</i>	Skill Sharpener Reading p. 8	Skill Sharpener Reading p. 9	Skill Sharpener Reading p. 10	Skill Sharpener Reading p. 11	
Math	Chapter 1 lesson1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Spelling	Lesson 1	→	→	→	Test
First Language Lessons 2	Lesson 1	Lesson 2	Lesson 3		
Parent Read Aloud	Gooney Bird Green	→	→	→	
Student Reading	<i>Frog & Toad Together: A List</i>	<i>Frog & Toad Together: The Garden</i>	<i>Frog & Toad Together: Cookies</i>		
<i>Writing with Ease</i>	Week 1 Day 1	Day 2	Day 3	Day 4	
Social Studies	5 Themes of Geography Using a globe What is a Globe? Use pp. 16-23 of Skill Sharpeners Geography 2 workbook Responsible Citizenship Your location				
Personal Care	Personal Cleanliness & Dental Hygiene	→	→	→	

Week 1

Saying of the Week: Back to the Drawing Board

[one's effort has failed, and one must start all over again]

Bible/ Qualities: Go to www.jw.org to download this activity under the Children section. Rebekah's Fine Qualities. See also: *Teach your Children* Brochure Lesson 2 Rebekah wanted to make Jehovah Happy

What qualities would you like to imitate?

You can also find *Learn from the Great Teacher* under publications at this site.

Poetry: Parents select a Poetry book from the library (see list in the introduction of these lesson plans) or start collecting children's poetry books for your home library. Each week select a 'poem of the week' to read aloud to your child. Children can then compete with their siblings or other homeschooling children in a game called The Great Poetry Race. Each week the student is to try and read the selected poem aloud to as many people as possible: siblings, parents, grandparents, neighbors, friends, etc. and keep a tally. The student who gets the most wins a small prize (anything, a sticker, a snack, a game night, stay up extra 15 minutes, whatever prize you like). Using this competition will increase student's reading fluency.

Bed in Summer by Robert Louis Stevenson watch:

https://www.youtube.com/watch?v=YljOF_ZtAVw&ab_channel=AlexandraTostado

The Blind Men and the Elephant by John G. Saxe Compare the actual reading of the poem to the children's illustrated take off:

https://www.youtube.com/watch?v=bJVBQefNXlw&ab_channel=SpokenVerse

https://www.youtube.com/watch?v=Vn9BUfUCL4I&ab_channel=JohnHanksActorVOArtist

Spelling: You may wish to have your students practice their words on www.spellingcity.com/

I like the *Traditional Spelling II Program* for this grade level as it integrates Phonics in with it by using *Classical Phonics* and the *Phonics Flashcards* by Memoria Press. You can use any spelling program you wish or even choose your own words from student reading. A Second Grade Teacher's blog I was reading recommended giving a pretest at the beginning of the week and then only working with the words the student does not know. She also recommended if they knew some of the words to add in a few bonus words with similar spelling as extra practice. Some students are Natural Spellers and others must work at it.

Parent Read Aloud: Parents continue to Read-aloud books above your child's level during Grade 2. If one is not suggested, choose any from the list at the beginning of these lesson plans or one of your own choice. You may also substitute a suggested title for any you choose.

Goonie Bird Green Discussion Questions:

Chapter 1

1. What was different about the new second grader at Watertower Elementary?
2. Mrs. Pidgeon taught her class that every story needs three important parts. What are they?
3. Who did the class choose as the main character for the story they would create together? Why do you think they made this choice?

Student Reading: Books will be suggested or choose books from the list at the beginning of this manual or other library books. Have your child read small books every day. Merge into chapter books by end of year.

Reading Fluency: for homework each week have your students read a passage for one minute using a timer. At the end of one minute stop the student. Count the words and subtract their mistakes. Use the same passage all week to get their speed up. Move students from 'Robot Reading' to 'Fluent Readers with Feeling.' If you are reading aloud to your students every day you should start to see them imitate you in the way you read with feeling, sound effects, character voices, and fluency.

I found several sources for sample 'Reading Fluency Passages Grade 2' that you can read online or print out. Just use a search engine to find some free samples.

Some nice resources are:

<https://www.homereadinghelper.org/2nd-grade-reading-skills-fluency/>
<http://www.thinkfluency.com/reading-passages/>

Some target rates for Grade 2/ Level 2 are:

Fall 30 – 80 wpm

Winter 50-100 wpm

Spring 70-130 wpm

WBC Copywork & Handwriting Level 2- each week students will have at least one page to practice their handwriting. Break this up into a small portion each day for best results.

Writing Ideas:

Parents there are a lot of writing assignments this year between the First Language Lessons, Spelling, Copywork & Handwriting Level 2, writing assignments, and for advanced students Literature Study Guides. You may not get to all of it every week, at least you will have lots of writing ideas to choose from, mix it up. Also, I would suggest breaking it up a little, having them do some early in the morning, some during school, and some later in the afternoon or after supper.

Note: Parents you know how much your child can handle from the whole paragraph to just part of it; also whether they copy in print or cursive, you may have to model it for them for cursive, write leaving an empty line under the one you wrote so that they can copy each line correctly. Choose from the following:

·Writing Details in Sentences: You can write a story about you or about your family. Use sentences that have details and tell your feelings. You can tell about something you did together, tell what happened. A sentence tells a complete thought. It begins with a capital letter. It ends with punctuation such as a period, a question mark, or an exclamation point.

·Copywork: from "Wash and Dry Your Hands!" Article

- Use warm running water and mild soap.
- Rub hands together until a soapy lather appears; rub for at least 15 seconds.
- Rinse hands under warm running water.
- Dry with a clean towel.

Personal Care- Personal Cleanliness and Dental Hygiene: (spend a few weeks on this unit study)

Read library books from the children's department (use what you can find at your library)

Simon Says "Cleanliness!" (A Children's Picture Book) M.H. Wilshire

The Magic School Bus Gets cleaned up

The Magic School Bus and the Missing Tooth

<http://www.scholastic.ca/magicschoolbus/games/colgate/colgate2.htm>

Staying Healthy: Dental Care by Alice B. McGinty

Arthur's Tooth/D.W. Gets Lost

Geena's Tremendous Tooth Adventure <http://www.youtube.com/watch?v=OGcUSsbPsQQ>

The Berenstain Bears Come Clean for School by Jan Berenstain, Mike Berenstain

Hogwash by Arthur Geisert

Parents use parts of information gleaned from these articles:

Cleanliness—Why Is It Important? w08 12/1 pg 11-12

AND MORE.....

Art: Usborne Drawing Animals: Getting Started pp. 4-5 and Materials pp. 58-59

Week 2	Date:	Date:	Date:	Date:	Date:
Bible	<i>Learn from Great Teacher</i> Chapter 2	Become Jehovah's Friend: Memorize Bible Books (Part 1)	<i>Learn from Great Teacher</i> Chapter 3	Become Jehovah's Friend: Jehovah Created the Animals!	
<i>Reading Workbook</i>	Skill Sharpener Reading p. 12-14	Skill Sharpener Reading p. 15	Skill Sharpener Reading p. 16		
Math	Chapter 1 Lesson 6	Lesson 7	Test	Test	Chapter 2 lesson 1
Spelling	Lesson 2	→	→	→	Test
First Language Lessons 2	Lesson 4	Lesson 5		Lesson 6	
Parent Read Aloud	Gooney Bird Green	→	→	→	
Student Reading		Discuss what has happened so far in <i>Frog & Toad Together</i>	<i>Frog & Toad Together: Dragons & Giants</i>	<i>Frog & Toad Together: The Dream</i>	
<i>Writing with Ease</i>	Week 2 Day 1	Day 2	Day 3	Day 4	
Social Studies	What is a Map? Use pp. 6-15 of Skill Sharpeners Geography 2 workbook Landforms Regions Responsible Citizenship				

Week 2

Saying of the Week: Better Late Than Never

[It is better to do something after it was supposed to have been done than not to do it at all.]

Bible: jw.org >Children >Become Jehovah's Friend

·Copywork: Genesis 1: 6

And God went on to say: "Let an expanse come to be in between the waters and let a dividing occur between the waters and the waters.

Writing Ideas:

Note: Parents you have a choice of what your students write, there are a lot of options, mix it up, make up some of your own; it is up to you. Parents you know how much your child can handle from the whole paragraph to just part of it; also whether they copy in print or cursive, you may have to model it for them for cursive, write leaving an empty line under the one you wrote so that they can copy each line correctly.

·Adding Details to Subjects: Write a story about you with good details. Give your readers an exact picture.

·Write about something special you saw- an event. Remember: A sentence tells a complete thought and begins with a capital letter and ends with punctuation.

·History Scribe or notebooking pages

Poems: Hurt No Living Thing a poem written by Christina Rossetti

https://www.youtube.com/watch?v=HK6aQpUn_1k&ab_channel=jeana1001

The Fisherman and His Wife

https://www.youtube.com/watch?v=KX0KnaVuWTE&ab_channel=LittleCozyNook

Personal Care—Continue with unit study from week 1

Art: Usborne Drawing Animals: Animal Outlines pp. 6-7 Gallery pp. 60-61