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# *West Brooke Curriculum*

*Grade 6*

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**A manual written for the children of Jehovah's Witnesses**

**By Jennifer Westbrook**

Note: week 1 and 2 available for **sample**.

Sample

## Welcome to West Brooke Curriculum

I felt like there was a need for a curriculum written for children of Jehovah's Witnesses using some of our excellent materials that Jehovah has provided. I have homeschooled my children for 12 years and have used a variety of curriculums. I always tell myself that we should use what we already have available to a greater degree, but let's face it, that takes a lot of planning. So in trying to attempt this I thought it would work best if daily/weekly instructions were written out ahead of time; because in my experience when I have a manual/guide I feel better, and feel less stress, the year is laid out I can get the books I need and not have to scrounge up a lesson. I hope this will be a help to other parents out there who are having a tough time putting it all together.

The last 3 weeks are scheduled for Test Preparation, You can use these 3 weeks for this or for catching up on subjects you have fallen behind in, or you can just do a unit study of your choice. These are open weeks for the discretion of the teacher.

### Math

I will include a schedule for Saxon Math 65 or 76, or for Teaching Textbooks 6 . <http://www.teachingtextbooks.com/v/vspfiles/tt/Placement.htm> I recommend before starting/ ordering math for you student, that they take a placement test so that you can get them in the right level for them. Another option for math is a subscription to Aleks math online. [www.aleks.com](http://www.aleks.com)

Saxon math- very thorough but can be monotonous. The pages are black and white which can be good for some students so that they do not have distractions. I have scheduled just the lessons and put where the tests are taken in parenthesis; they are not scheduled. That is up to you as a parent. I did it this way so that the textbook can be covered in one school year. You may also decide to skip some of the problems in the book and then give the tests or use them as worksheets- whatever works best for you. Don't skip too much though, because the method uses constant review so that the math sticks. Saxon has placement tests on their website.

Teaching Textbooks is an excellent program that self teaches using CDs and self grades which is great for the Home Teacher! It uses the same constant review method of teaching. They have a placement test on their website and they also have sample lessons on line so that you can try it out.

Aleks math uses artificial intelligence to assess where the student is at, and what they need to work on. Another advantage to this program is that it is self grading and teaching. It also has Quicktables which is part of their program that drills multiplication & division which is great for those students who have not yet mastered them. This is an online subscription program that can be purchased by the month, 6 months, or by the year, there is also a family discount that can be taken advantage of if all students are signed up at the same time. [www.aleks.com](http://www.aleks.com) They also offer a free trial for home school families. They do not have a placement test but an assessment after you choose and start a class. If the student does poorly; you as the parent can go to the master account and change which class they are in.

### Sample Only

### Bible

2016 Meeting Schedule update: with our new workbooks students will enjoy preparing for our weekly night meeting. Suggestion: allow two days for preparation; the day before and the day of the meeting. Post a schedule that will routinely work for your family/meeting and service schedule and stick to it. Use this as a place to check off what is accomplished each week for your school records.

This is the way we do it: in the morning at breakfast we read and discuss the *Daily Text*. Then we read aloud from the *yearbook* or *Proclaimers or Imitate their Faith* book. As far as studying for the meetings my kids do that on their own (grades 6 and up). On days when the magazines are scheduled, sometimes they read/listen to articles on their own separately, and sometimes they pick out two articles that they both haven't done yet (or me) and we listen to them together.

If you would like to read *Jehovah's Witnesses Proclaimers of God's Kingdom* (listed on the schedule as *Proclaimers*) with your kids, you can start it this year @ 2 days a week 2 to 2.5 pages per day; at this rate it would take about 4 years to read it (6<sup>th</sup>-9<sup>th</sup>). Of course you may read more pages, more days, through the summer etc. to finish it faster. You can also start this book at any time during the 6-high school level and continue until finished. \*

\*Update- read *Imitate Their Faith* this year, you may skip *Proclaimers* or read it too. Or you can wait and read the new release on Government in upcoming school years (8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, or 11<sup>th</sup>).

Note: After Bible discussions we do PE for 30 minutes.

## Science

Science will use *The Usborne Science Encyclopedia* and the *WTBTS books and bound volumes*. Please see the note on the Textbook list.

Science Kits are always a great hands-on way to learn and they can be ordered from:

<http://www.hometrainingtools.com/>

## Language Arts

A list is provided to pick from, choose at least 6 books for the year, although it would be better if the student read more; you are in school for approximately 9 months and one a month would put you at 9 books; counting the summer would be 12 books. The manual will also include suggestions for additional reading. It would be nice to schedule them all but I know that some do not like to read, and I hope we fix that, others have learning disabilities and so not everyone can handle reading a lot of books. My kids read so many books that I have a hard time keeping them supplied with good books to read. All books suggested have been read either by all of us, or at least the kids, I will recommend books that my kids really enjoyed, and I hope that yours will too. Narration is a Charlotte Mason method of reading comprehension. Basically just get your kids to tell you what is going on in the story, their version of it. This goes for ones they are reading on their own as well as ones you are reading out loud.

Reading aloud to your kids is a great way to bond with them. I suggest that you choose a couple of books to read aloud to them for the year. We have a great time when we do this, it develops reading comprehension better than any workbook ever dreamed of, it increases reading ability, vocabulary, and future writing abilities. This is especially important if you have students with any learning disabilities or are reluctant readers. Even Dads will enjoy this when you read out loud this is great for trips, and who knows maybe Dad will enjoy helping with this part of homeschooling. It can be a family event!

### *Easy Grammar*

Writing will be a variety, the students will learn and use outlines as I feel this is a highly useful tool, whether taking notes, summarizing information, or working up talks. We will do some copy work or dictation depending on the student's abilities. Copy work is where the student copies good quality literature so that eventually he learns to write correctly. Dictation is where a passage from literature or an article is dictated to the student to write. He/she then compares what they have written to the original and makes any needed corrections. I will leave it up to the discretion of the Home Teacher how much the student is to copy or have dictated as each student's abilities vary. We will also write in varying subjects. There will be reports, stories, letters, etc. Also you will see some links next to the book list of some free study guides. Feel free to substitute some writing assignments with ones from these guides to go along with the book the student is currently reading. I have scheduled writing on most days, these are not expected to be long drawn out assignments. As the Teacher, it is up to your discretion if you would rather do just a couple for the week and spend more time on those, having more polished writings. You can certainly change writing assignments as you see fit.

## History

We will study of the *Ancient History*. We will be using the Series *The Story of the World* by Susan Wise Bauer in grades 6-8. There are 4 volumes. For this school year you will need *Volume 1: Ancient Times*.

I recommend getting the book *The Usborne Internet-Linked Encyclopedia of World History* for a reference book you can use it for grades 6-High School. Looks as though they have an updated version of it from the one I have, a useful tool, just skip all of the first section on "Prehistoric World", it is great for visuals to go along with history and then the internet links are a good reference too. For this year you will use the section "Ancient World" pages 104-194.

## Geography

Included is map work in association with your history. You will need blank world maps or even of continents for more detail, these can be purchased. You can also find printable blank maps online for free; try this site <http://www.eduplace.com/ss/maps/>

## Schedule

Here are some suggestions for scheduling:

The grid schedule works from the top down, if using this for more than one child make a copy of just the grid schedule for your portfolio; put the date of the day at the top and work in order down the page, only on some occasions you will see the need to do the Science lesson before the writing lesson because they are connected.

The schedule for West Brooke Curriculum is basically 4 days per week with one school day set aside for the ministry. This schedule has worked well for us for a long time and keeps the student as well as the teacher from burning out. Our service day is set on a Wednesday, which gives a nice mid-week break, however it can be any day of the week that works for you. The students will still be learning on these days, they will be more socially rounded, they will be learning public speaking, and will be better accomplished at using their Bibles. It is especially good if they work with a variety of friends to round out their education. In the afternoons after service they can work on art, music, reading, working ahead or catching up in math or another subject they need to work on. They could also take an elective class on this day. Or you could just use it as a make-up day, if you got behind. But generally, I do not schedule any school on this day, they still practice their music on this day, do reading, and other hands-on projects they are personally working on.

Yearly schedule: unless you are in a state with strict attendance rules you should be able to be more flexible with your schedule. Here in Florida we have to turn in an evaluation once per year. This gives us an entire 12 months to complete assignments or even to move ahead into the next grade. We school year around, this may not be doable for some families, but it works for us. This gives us more opportunities to take breaks in the spring and fall, have a lighter schedule when we auxiliary pioneer, take the week off for the Circuit Overseer's visit, and the District convention, etc. Field trips, camping trips, RBC, or vacations can then come at anytime without fear of falling behind. The public school schedule tends to put one under extra stress to accomplish a certain amount within a certain time frame. If you are in it for the long haul, being more flexible will help you to stick to it.

Another option for those who can't quite get through a day's work in a day: Follow the schedule in order checking off each assignment as you complete it. On the following day start where you left off and continue on into the next day as far as you can get. Continue in this method until you get through the school year, remember you have 12 months to get through it all.

## Booklist for 6<sup>th</sup> Grade **Sample Only**

### Textbooks

#### Math: choose one:

MCP Mathematics Level F (grade 6)

Teaching Textbooks 6 <http://www.teachingtextbooks.com/v/vspfiles/tt/Math6.htm>

[www.aleks.com](http://www.aleks.com) subscription

(other math that already works for you)

### Language Arts

*Easy Grammar Student workbook 6.* (or you may finish the 5<sup>th</sup> grade one if you haven't yet.) It takes 9 to 10 pages per week to cover the entire book. Teacher's Edition is reproducible containing the worksheets and answers; if you are not using the student book you will find the corresponding page numbers at the top of the page in your teacher book. In the Teacher's Edition the answers are directly across from the worksheet.

*Wordly Wise 3000 book 6* (**optional**) The lists are free & games on their website but for actual working with the words you might want the workbook. <http://www.wordlywise3000.com/>

Sequential Spelling level 4 or any level your student places at

*Story Starters: Help Children Write Like Never Before* by Karen Andreola (**optional reference** for grades 4-12) This is an old fashioned kind of book with old fashioned pictures and story starters, she gives a good introduction to a story and then a few questions for you to think about and the student writes the rest of the story. This is a great investment for multiple kids and grade levels, the stories are in an old fashioned style.

*Paragraph Writing Made Easy by Scholastic* can purchase download here at Teacher Express/Scholastic, ( I was unable to find anything comparable, this book teaches the skills for finding main topic and writing outlines and converting outlines back into paragraphs) <http://teacherexpress.scholastic.com/paragraph-writing-made-easy>

Test Prep book for grade 6 for those of you who need to do this, get one that includes several subjects, Spectrum & other companies make these, or you may want one specific to your state standards (**optional**)

### History /Geography

*Story of the World Volume 1: Ancient Times* by Susan Wise Bauer

Note- this series also has optional activity books and test books

Brochure *The Bible What is its Message? WTBT*

Blank maps (try this site) <http://www.eduplace.com/ss/maps/>

*The Usborne Internet-Linked Encyclopedia of World History* (**optional reference book for grades 6-High school**)

**Science** – *The Usborne Science Encyclopedia Internet linked*

\*This book does have 5 (2 pages spreads) (out of 448 pages) with evolution on them. I wanted to find a spine science book that can be used for several grades for a jumping off point and to save parents money so they do not have to purchase a different book each year. Please use a post it note to mark “skip” on these pages: The Universe pg 154-155/ The Early Earth pg 178-179/ Life on Earth pg 186-187/ Fighting for Survival pg 286-287/ Evolution pg 338-339. Another option is to glue the pages mentioned together. These pages will not be scheduled of course but you should mark them because the kids are going to want to look through the book. If you already own a Science Encyclopedia that you would like to use, you can do so using the index in the back of the book to look up the topic being studied.

*Watchtower Bible and Tract Society books/bound volumes.* You can use the CD Rom but you will not have the illustrations and pictures that the book/bound volume has or use wol.jw.org

**Reading- Choose at least 6 novels for the year however 9+ would be better**

**Parents: This is still a good year to choose a few good books to read aloud to your student(s)**

*From the Mixed up Files of Mrs. Basil E Frankweiler* by EL Konigsburg

*The View from Saturday* by EL Konigsburg

*The Secret Garden* by F H Burnett

*The Black Stallion* by Walter Farley (has a whole series)

*Shiloh* by Phyllis R Naylor

*Sing Down the Moon* by Scott O’Dell

<http://www.stbrendansf.com/curric05/webbr/2004/webbr04/612webbr.htm>

*The Island of the Blue Dolphins* by Scott O’Dell

<http://www.glencoe.com/sec/literature/litlibrary/islandbluedolph.html>

*Julie of the Wolves* by Jean Craighead George

<http://www.glencoe.com/sec/literature/litlibrary/juliewolves.html>

*Mrs. Frisby and the Rats of NIMH* by Robert C. O’Brien

<http://www.brighteducation.com/homework-help-literature/66282-mrs-frisby-and-the-rats-of-nimh-chapter-summaries/>

*Anne of Green Gables* by L. Montgomery (has a whole series)

*The Twenty-One Balloons* by William Pene du Bois <http://www.kathimitchell.com/Twenty1.htm>

*Archimedes and the door of Science* by Jeanne Bendick

Poetry by Robert Frost: <http://www.amblesideonline.org/RobertFrost1.shtml>

Poetry by Carl Sandburg: <http://www.amblesideonline.org/CarlSandburg.shtml>

Books by Andrew Clements

**And more....**

**List of Abbreviations used in this manual:**

RA- Read Aloud suggestion- by the Home Teacher to the student

WT- *Watchtower magazine*

TT6- Teaching Textbooks 6

pg- page

pgs- pages

\*see note page

mtg= meeting

HF1- Historical Fictions to go along with *Story of the World* Volume 1

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Week 1	Date: <b>Sample Only</b>	Date:	Date:	Date:
Bible	<input type="checkbox"/> Treasures from God's Word <input type="checkbox"/> Apply Yourself to the Field Ministry <input type="checkbox"/> Living as Christians <input type="checkbox"/> 4 to 6 pgs. Yearbook <input type="checkbox"/> 4 to 6 pgs. <i>Jehovah's Witnesses Proclaimers of God's Kingdom</i> <input type="checkbox"/> Current Magazine articles or online content from jw.org <input type="checkbox"/> Letter from Gov. Body <i>Imitate Their Faith</i> (2016- just follow the meeting schedule)			
Math TT6	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Spelling	(write your words for the week here or the lesson #)			
Vocabulary	archeology	shaduf		
Wordly Wise 3000 Book 6 (optional)	Lesson 1	→	→	→
Easy Grammar Student book	Capitalization pg 265-267	Pg 268-270	Pg 271-273	Pg 274-276
Writing	Paragraph Writing Made Easy!	Notebooking page on fertile crescent and shaduf*	Story Starter*	Poem
<i>Story of Word 1: Ancient Times</i>	Read story 3 Man Survives the Flood from brochure <i>The Bible What is its Message?</i>	Introduction Chapter 1* of <i>Ancient Times</i>	Within the fertile crescent the Tower of Babel built; Egyptian Descendants*	
Mark your map (pg #s from <i>Ancient Times</i> book)		Fertile Crescent see page 10*		
Science Encyclopedia	Genesis Account Read Genesis ch 1-2	First Farmers*	<b>Space –</b> Galaxies pg 156-157	Stars Pg 158-159
Reading Selection	(write your current selection here for your portfolio records)	(You can record RA here as well as what student is reading)		
Poetry for the year	Poetry by Robert Frost	Poetry by Carl Sandburg		

## Notes for Week 1 **Sample Only**

<http://www.amblesideonline.org/RobertFrost1.shtml>

<http://www.amblesideonline.org/CarlSandburg.shtml>

### Day 1

The Text, current *Yearbook of Jehovah's Witnesses*, and *Jehovah's Witnesses Proclaimers of God's Kingdom* (scheduled grades 6-9)\* book are to be read aloud together each week.

\*Revision: *Imitate Their Faith* one day per week in addition to *Proclaimers* or instead of.

Use OUR CHRISTIAN LIFE AND MINISTRY–MEETING WORKBOOK to prepare for our weekly night meeting. Suggestion: use two days for this, the day before and the day of your meeting.

**Vocabulary-** I will put here a few vocabulary words, add words from your weekly lessons in history, science, and meeting preparation. Optional is *Wordly Wise 3000 book 6*, with this workbook you will work with vocabulary words, if you don't want to use a workbook, work with the word lists from the online wordly wise site. There are 20 lessons and so you can work with them about a week and a half.

### Grammar-

Using *Easy Grammar student workbook Grade 6* go to the section in the back and review capitalization this week you will need to cover about 10 pages a week to complete the whole book in a school year. (If you only want to do ½ of the workbook; cover only 5-6 pages a week)

**Writing-** *Paragraph Writing Made Easy!* Download: Review Section 1; Lesson 1 this week; do the practice paragraphs on pages 10-12

**History-** This year you will be studying Ancient Times from the Flood until Rome.

It did always seem difficult to match up secular dates with Biblical therefore you should refer to the timeline at the bottom of the brochure *The Bible What is its Message?* for an accurate Biblical Timeline. This is especially true for secular timelines referring to Ancient Egypt.

Look up information on this difference in volume one of the *Insight on the Scriptures volume 1* book under the topic Chronology: Egyptian Chronology and Problems of Egyptian Chronology on page 450.\*

Before we begin let's look at the time frame we are in, if you will turn to page 252 of your *Revelation Its Grand Climax at Hand!* book you will see a diagram of The Succession of Seven World Powers. Please make a photo copy of this (if you can) and glue it into your notebook, if not at least write it as a list. See also the chart on pages 12-13 of 6/15/2012 *Watchtower*. As you can see this study will take you from the world power of Egypt to Rome.

Egypt  
Assyria  
Babylon  
Medo-Persia  
Greece  
Rome  
Anglo-America

Timelines can be fun to do, if this interests you turn to page 317-320 of *Story of the World* Vol. 1 Ancient Times. You may want to choose important dates from your studies to keep as a list in your notebook. (\*Note: you can see that the chronology of secular history must be off due to the way archeologists date things; the first part of this timeline has to be off because the Flood happened in 2370 BCE and Egypt came about after the Tower of Babel.)

Find an accurate Biblical Timeline at the bottom of the pages of the brochure: *The Bible What is its Message?*

If you are using the reference *The Usborne Internet-linked Encyclopedia of World History* use the section “Ancient World” for your studies this year, pages 104-194. (Skip all of the section “Prehistoric World”)

Today read (for science Genesis 1-2) and story 3 Mankind Survives the Flood from brochure *The Bible What is its Message?*

## Day 2

TMS schedule & Service meeting preparation. Today and each week when this is scheduled you will finish up studying for the meeting. Talk #2 & 3, and the parts for the Service meeting; you should be able to do this on your own.

**History/Map:** Fertile Crescent see this link for a 9 minute video and three maps on the fertile crescent. <http://mrguerriero.blogspot.com/2011/12/ancient-map-fertile-crescent.html> Using these and page 10 of your history book draw and label the Fertile Crescent area. You Tube video: <http://www.youtube.com/watch?v=YP8S2DIBMY4>  
Video of a working shaduf combine this assignment with your writing assignment. <http://www.youtube.com/watch?v=bZ9gJAWvHxo&feature=related>

**Writing- Notebooking page-** (do your history assignment first and this can include your map work)  
A notebooking page is making a neat page to go in your notebook kind of like the way John James Audubon used to make his nature notebooks. You can do this directly in your notebook on notebook paper or on plain paper or you can find all kinds of free notebooking pages online to print out and use. You are going to draw and write about the fertile crescent and a shaduf (explaining how this simple machine works), you can combine this assignment with the map assignment. You can Google images of notebooking pages for examples.

**Science-** read **First Farmers** from watching the world from 1/8/1999 Awake!)

## Day 3

2 magazine articles from WT or Awake! Read or audio. (same for Day 4 and scheduled each week)

**Writing- Story Starter,** as suggested in the introduction of this manual we used *Story Starters* by Karen Andreola. This is an optional reference, I will give other ideas if you don't have this.  
Optional story starter ideas: 1) Write a story about a character who works hard and saves money for something important. 2) Write a story about a character who is extremely selfish. 3) Write a story that begins with this sentence: “The clock struck twelve.....”

## History- Tower of Babel Sample Only

Please read "Babel" from *Insight on the scriptures volume 1* page 234

What about the descendants of Egyptians? Read what *Insight on the Scriptures volume 1* has to say: read the subheading "The People" on page 687-688

So they are descendants of Ham, one of Noah's sons, and they migrated to North Africa after the dispersal at Babel.

**Science- Space** Galaxies pg 156-157 Read these two pages from *The Usborne Science Encyclopedia*. This book is internet-linked so feel free to use this feature to learn more.

Answer these questions in your notebook:

How wide is the Milky way?

Where did the Milky way get its name?

List the 4 types of Galaxies.

What is the difference between an Open cluster and a Globular cluster?

## Day 4

**History Supplement** - *The Usborne Encyclopedia of World History* pages 108-111

**Writing-** Poem, today write a poem, any type you like, something funny, here is a link for different kinds: <http://www.kathimitchell.com/poemtypes.html>

My son wrote one called:

Rubber Leaven Cookies

One day I was baking cookies,  
My Grandma's Rubber Leaven Cookies to be right,  
So I stirred in rice flour,  
And some baking powder,  
I grabbed some sugar and threw it in,  
I put in a dash of cinnamon,  
I poured in some milk,  
And a wee bit of oil,  
I put in a rather large egg,  
And a dash of vanilla, but...  
O-dear, I will say  
For my Rubber Leaven jar....  
Is quite....  
Empty!

PS: Note to store owners, Do you carry rubber leaven?

As you can see his poem does not rhyme but it was funny!

**Science** – read about Stars pg 158-159 from *Science Encyclopedia*

Answer these questions in your notebook:

Why does starlight seem to twinkle?

What makes up a star?

What makes the different colors in a Nebulae?

List the steps of the birth of a star.

### **Why no 5<sup>th</sup> day?**

You will notice that only 4 days a week are scheduled, this is so that you can have a day for the Field Ministry.

We schedule this day on Wednesdays but it can be any day of the week you have scheduled for service. Do not worry, you are still learning, plus you are gaining skills using your Bible, Public Speaking, and Social Skills.

Afternoon Ideas:

Music lessons, art, homework, multiplication practice, catch-up day, chores, reading, sports, PE- Have a Break Day!

**Supplementary-** if you can find the book *A Child's History of Art: Sculpture* by VM Hillyer this goes along with history well. We read one chapter a week.

Week 2	Date:	Date:	Date:	Date:
Bible	<input type="checkbox"/> Treasures from God's Word <input type="checkbox"/> Apply Yourself to the Field Ministry <input type="checkbox"/> Living as Christians <input type="checkbox"/> 4 to 6 pgs. Yearbook <input type="checkbox"/> 4 to 6 pgs. <i>Jehovah's Witnesses Proclaimers of God's Kingdom</i> <input type="checkbox"/> Current Magazine articles or online content from jw.org <input type="checkbox"/> Introduction <i>Imitate Their Faith</i>			
Math TT6	Lesson 5	Lesson 6	Lesson 7	Lesson 8
Spelling	Sample Only			
Vocabulary				
Wordly Wise 3000 book 6	Finish lesson 1	→	Lesson 2	→
Easy Grammar Student book	Capitalization Pg 277-279	Pg 280-283	Pg 284	Pg 285-286
Writing	Paragraph Writing Made Easy!	Cave dwelling	→	Copywork (do science first)
Ancient Times	Early People*	Ebla—An Ancient City Emerges From Oblivion 12/15/06(Watch-tower) pg 12-14		
Mark your map				
Science			Stars pg 160-161	Where Do Shooting Stars Come From? 3/22/93 Awake! Pg 12
Reading Selection	Golden Goblet			

## Week 2 Notes: Sample Only

### Day 1

**Writing- Paragraph Writing Made Easy!** Section 1; Lesson 2 Read through the examples and do one of the exercises on pages 18-19.

### History- Early People

Many history and science books start off with a section on cave men this is due to the thought of evolution. Of course, we know better, we study the Bible and it tells us exactly where man (and woman) came from. Why do archeologists find cave paintings, soot in caves, and broken pottery though?

Lot had to live in a cave with his two daughters after escaping Sodom. David with his men stayed in caves while escaping King Saul. As a young man, a shepherd, he may have spent some nights in caves. If you think about it there are probably several incidences in the Bible where individuals or a group of people sought out the shelter of a cave.

Nomads are real, they are people who travel about and “camp”, they may camp out in a cave or have transportable housing like a teepee, yurt, or tent. (Remember Abraham living in tents?) Men may go out on hunting expeditions and be gone for a few days or weeks following herds- they might stay in a cave and do some painting on the walls of their hunt! But, all of this does not mean that any of these people were less than human. If you would like to read about a cave city, read this article: Matera—City of Unique Cave Dwellings 7/8/97 Awake! Pg 16-19

### Day 3

**Writing-** Write from a first person point of view of “your” life as a cave dweller, where is your cave? What do you do, do you have a family or are you alone? What kind of art did you decorate your cave walls with, and what did you use for paint?

**Science-** Stars pg 160-161 from Science Encyclopedia

Describe how stars are classified.

What causes the death of a star?

What does a supernova leave behind?

What causes everything to be sucked into a black hole?

### Day 4

**Writing-** copywork, copy a paragraph or two from the article *Where Do Shooting Stars Come From?* in Awake! That you read for science. Copywork forces you to copy good writing, thus your skills will improve.

Sample only